



AMAB Secondary delivers back-to-back wins in national debate tilt

By: Mr Ahmed Dewidar, Arabic Coordinator (Secondary)

Al Maha Boys Secondary are national champions yet again! Competing against 17 other schools, we emerged triumphant in both team and individual speaker categories.

Dubbed National Arabic QSDL, the debate showdown took place at Imam Shafei Independent School on 17th March, 2018.

Of the two teams representing AMAB Secondary, Team 1 was adjudged overall winner. The team comprised Essa Abdulla Al-Shaibani (8D), Abdulrahman Mohamed Abdou jad (8A), and Nasser Mohammed Al-Naemi (8A).



In this old photo, Team 1 students discuss strategy which was to take them to the top. Essa Abdulla Al-Shaibani (8D), second from left, was the champion debater.

Having made it to the championship round, the team fielded Essa for the showdown in the individual speaker category. Essa did not disappoint when he reigned triumphant!

Congratulations also to Team 2 composed of Saad Mohammed Al-Marri (8E), Abdulrahman Eisa Al-Bukhari (7F), Abdoul Aziz Ebrahim Al-Suwaidi (7C), and Salem Ali Al-Fehaida (7E).

AMAB debating coaches were Secondary Arabic Teachers: Mr Ramadan Farid Moursi, Mr Wail Younes Assaf, and Mr Ahmed Dewidar. Mr Mohammed Kamal, Arabic Coordinator (Primary), coached the debating groups as well.



#WorldBookDay goes full-blast to week of storytelling and fun learning

Come to ALMAHA Where **READING** is my SUPERPOWER!



Book Week happening: 1F class makes a stopover in storyland. Their classmate, Khalid Saeed, reads to them a story in Yr1's Safari-themed reading tent.

The celebration of AMAB Primary turned into a fiesta of colours, a bonanza of creativity, and a roller coaster of fun! It

(Continued on page 13)

Inside this issue

Principal's Corner	2	EYFS names best academic achievers	15
Important Dates, April. 2018		100 days of school	16
Best Performing Students	3	Character Day	
Feted Feted		Sports Day 2018, loaded	17
Primary Awardees, KS1	4	Primary School: Message from HOS	18
Primary Awardees, KS2	5	4B - Students prove ICT	19
Phonics Champions	6	3E Digs into Ancient Egypt	
Promoting Healthy Lifestyle		How does AMAB care about thee? Let 3B count the ways.	20
Students cited for building up school prestige	7	Tarbeya: My First Camping Trip	21
Top Students by Yr Level Named	8	Learning Support: KC takes on new name	22
Group Top 3 in Secondary honoured	9	Blind amaze everyone at football game	23
Art Winners at MIA "IRSIM"	10	THIMUN '18 and its perks	24
AMAB student gets prize for art work	11	Georgetown MUN2	25
First Person: Mohammed Fahad (9B), athlete	12	World Health Day art contest	
Photos from #WorldBookDay		Secondary Special Awards	26



IMPORTANT DATES

April, 2018

DATE	DESCRIPTION
3 - 5	Spelling Bee (English)
3	Primary Coffee Morning
8 - 12	Spring Break
19	Mid-Semester reports are released.
21	Students return to school.
22 - 26	All-Primary Speech Contest (Arabic and English)
22 - 26	Monthly Awards Week
EARLY YEARS	PRIMARY
SECONDARY	WHOLE SCHOOL



Principal's Corner

A lot of action and fun but meaningful learning happened over the last couple of months. Al Maha has never been so busy. We are all happy spring break has finally arrived.

It is a fitting time to wind down and put school matters away. We have nine days to sleep late, enjoy breakfast unhurried, and go on leisurely walks. We have the luxury of time visiting friends and families and finding time to do that one thing we had to put on the back burner because of schoolwork.

As you go, take with you—along with my best wishes—my deep appreciation for all your hard work.



To the students, you have reached a good distance into the academic year, and it will not be long before it is summer break! Those hours you spent doing homework and studying have been a great sacrifice, but you soldiered on. Some of you did it because your loving parents prodded you, and they are right. To many of you, you did so because you value knowledge and you derive great joy in learning.

You also had school activities filled with fun and suspense with a certain dash of rivalry: Science Week and Book Week opened floodgates of artistic talent and showcasing knowledge. There were exhibits, competitions, and shows. The National Sports Day was no less exciting. You also had field trips and involvements in other sports, debating, and other activities as welcome extensions to classroom learning.



To teachers, thank you for devoting many hours going beyond school time and working late nights for your students. They hold keys to learning and discovery, which were wrought by love of your learners and dedication to education. You came Saturdays to meet with parents, prepare for events, sit at accreditation meetings, and attend PDs, among others.

Your generosity with your talent and time has transformed our classrooms and corridors into all sorts of art museums. Your students are catching on.



The staff also deserve our appreciation. Our school operates like clockwork; it is clean and safe for our students because of your support. Thank you.

Our school has made great strides. We have won in a range of academic and sports competitions that continue to add glory to Al Maha Boys.

Each one of us owns and shares every success and achievement we have reaped. We face challenges head on and march into the future with great optimism.

Have a fun and relaxing break, Al Maha Boys! See you back on 15th April. Thank you.

Shuja Uddin



Best Performing Students Feted

Smiles fill the room; pride and joy flow.

Standing tall and feeling proud, academic achievers stepped onto the stage to resounding applause by very proud parents and well-wishing guests. That Sunday morning, 18th March, the boys exuded joy on receiving certificates, stars, medals, and prizes for having obtained the highest average grades during the first semester.

Mr Hamad Al-Ghali, Qatar's Director of Private Schools Office (PSO) at the Education Institute of the Supreme Education Council (SEC), was among the special guests. He joined the Heads of EYFS, Primary, and Secondary in presenting the awards. Mr Ghali was joined by Ta'allum heads Mr Ahmed Al Mannai (CEO), and Dr Mohammed Saefan (Education Director).

Welcoming everyone to the event was the Senior Leadership Team, led by Mr Shuja Uddin, Principal. Asked for his thoughts on the event, Mr Shuja addressed the parents with these words:

"I am thankful to you, dear parents, for coming to witness your son being honoured for a job well done. This means a lot to them, and to us as well"

"Every success of the students," he pointed out, "is the fruit of inspiration and support our students are getting from you. We celebrate together with great rejoicing this morning your son's remarkable achievements, which you share with them."

Awarding the certificates and prizes were respective heads of the three schools: Ms Rahma Shirreh (EYFS), Mr Kamal Butt (Primary), and Mr Peter Bird (Secondary). They were joined by Mr Shuja and the special guests.

The ceremony in the school auditorium began promptly at 8:00 in the morning. So great was the excitement and feeling of pride that a good number of parents started arriving early for the event; some an hour before the appointed start. After a recitation of the Quran and the playing of the National Anthem of Qatar, awarding moved in smart cadence.



ABOVE. Brothers Yousef Abdullah and Mohammed Abdullah gamely take the podium after receiving their awards. BELOW—LEFT: Parents and other guests sit in great anticipation for their sons' names to be called onstage to receive their awards. RIGHT—Feelings surge of pride and joy in a proud mom whose son's hard work paid off.





PRIMARY AWARDEES, KS1

Three students from every class were given academic award certificates, stars, and medals. The audience, looking on with pride and enjoying each moment, noticed all kinds of smiles from their children: some visibly triumphant, some nervous, and others came after some goading.





PRIMARY AWARDEES, KS2





Phonics Champions

By: Ms Rukshana Begum (KS1 Literacy Coordinator)

reading heavyweights+

Six children from Year 3 are carving a remarkable niche in reading. They are able to read accurately and fluently with clear pronunciation and with intonation.

The boys have completed the *Read Write Inc.* Phonics programme. This literacy programme enables young children to identify gaps in their phonics knowledge, develops confidence in reading and supports the ability to read accurately and fluently.

Possessing such skills also improves comprehension skills. *Read Write Inc.* Phonics programme is totally aligned with the new National Curriculum, learning phonics in a fun and meaningful way. The added boon is they love reading at home – the biggest indicator of success.

TOP. Talal Salem Efaifa (3B) and Yousef Mustafa (3A); MIDDLE. Abdulaziz Mohd Al Eidan (3B) and Mohammed Baqer (3A); BOTTOM. Hamad Al-Mohannadi (3E) and Hasan Al-Ansari

The children will remain with their class teacher, and teachers will set comprehension work at their level during phonics time.

Promoting Healthy Lifestyle

What is in your lunch box today? Did you bring milk and fruit with your bread?

If you answered, "Yes!" to both questions, perfect! You are eating healthful food, and Al Maha is launching a campaign for a healthy lifestyle.

As part of the campaign, we do not recommend bringing a box of dough nut to school. We regret that food like this will be turned back.

Eating the right food makes us strong and healthy. They have energy to last them a whole day of learning and fun. To grow properly, they should eat food rich in vitamins and minerals.

We, therefore, encourage parents to ensure that your son's lunch box contains "go, grow, and glow" foods.





Students cited for building up school prestige

Wider Community Awards



Special awards in the Primary Department are handed by Mr Ahmed Al-Ghali of SEC and Mr Kamal, HOS-Primary.

Students who have brought home accolades from competitions, standardized examinations and other off campus events were recognised with Wider Community Awards.

Student's name	Achievement
Yousef Ali Ahmed Al-Jahm Al-Kuwari (6F), Abdul Aziz Abdul Al Qahtani (6F), Abdullah Saud Abdul Jabbar (6A), and Mohammed Ibrahim Al-Kuwari (6A)	They clinched second place at the Qatar National Day Debates.
Omar Mohammed Abu Qadah (5A), Abdullah Yasser Al Ahmad (6E), and Saud Ibrahim Al Mahdani Al Qahtani (6E)	They were champions in the State of Qatar in the debates
Khalid Fahad Hussain (6E)	He won silver and bronze medals at the event organised by Qatar Swimming Association – 20th Jan 2018.
Sultan Khalid Al Kuwari (4C)	He got the championship title in Qatar Clubs Table Tennis League.
Faisal Mohammed Al-Emadi (1B)	Faisal stood out in the Quran competition in Key Stage 1, which was conducted by Qatar's Ministry of Awqaf.



LEFT: Faisal Mohammed (1B), winner in the Quran contest receives his special award from Mr Shuja and Mr Kamal.



RIGHT: Only a full view, nothing less, will do for a mother whose heart fills with immense pride for her son's accomplishment.



Top Students by Year Level Named



Head Teacher's Award: Top students by Year Level

LEFT: Abdulaziz Saoud Al-Sulaitine (Reception A) received the award from Ms Rahma.

ABOVE: Primary awardees are flanked by Mr Al Mannai and Mr Kamal: Ahmad BAKER (1A), Ghaith KORT (2F), Mohammed Baqer FALAMARZI (3A), Ahmed Mohamed ABDELHAMED (4D); Abdulla Jabir AL-ANSARI (5F), Abdulla Ahmed AL-JUMAILI (5B), and Yousef Abdulla RADWANI (6G).

BELOW: Fahad Yaser ALSAADI (7F), Yousef Abdulla AL-SULAITI (8A), and Ali Ahmed AL-EMADI (9A). *Not in photo:* Mohammed Yousef S Y AL-HOR (10A).

The Head Teacher's Award, also given on the 18th of March, recognised the top academic achiever for every Year Level from Secondary levels down to EYFS. These students obtained the highest combined averages in English, Maths and Arabic.

Apart from the certificates given them, they also got special prizes, such as Kindle E-Readers and Lego® educational games.

Well done, boys! Keep your passion for learning burning.



ABOVE: A clear indication of the significance of the moment are the snapshots galore as soon as the boys came through the door going up the stage.



Group Top 3 in Secondary honoured

Students from each Year Level in Secondary posed for a group photo in which they wore a jacket with their names emblazoned at the back. The school auditorium of Al Maha Academy for Boys was decked in keeping with the happy and festive occasion: Olympic rings and bright coloured balloons. Delightfully wrapped cookies shaped like bronze, silver, and gold medals were served to parents.



	10A	10B	10C
Gold	Mohammed Yousef AL-HOR	Khalid Walid ABOUELNGA	Fahad Saif AL-KHAYARIN
Silver	Ali Ibrahim AL-HADDAD	Talal Mohammed AL-ISHAQ	Ali Mohamed AL-MOHAMEDI
Bronze	Saleh Jaber AL-MARRI	Mohammed Ibrahim AL-ASSMAKH	Saif Eldeen AL-TAHER



RANKING	Year 9A	Year 9B	Year 9C	Year 9D	Year 9E
Gold	Ali Ahmed AL-EMADI	Hilal Ali AL-KUWARI	Abdulla Metab AKUBAISI	Mathkour Yousef M A AL-KHALDI	<u>Abdulla Alawi</u> <u>M S AL KORBI</u>
Silver	Ahmad Ali AL-KUWARI	Mohammed Fahad HUSSAIN	Mohammed Abdulaziz AL-NAIMI	Yousef Ahmad ASHKNANI	Omer Ibrahim AL-ANSARI
Bronze	Mohammed Abdulla AL-SULAITI	Ibrahim Nasser AL-DOSARI	Ghanim Ali AL-THANI	Abdulrahman Mohammed QATFA	Abdulla Mohammed AL-EMADI



Group Top 3 in Secondary, continued



	3 (Bronze)	2 (Silver)	1 (Gold)
8A	Abdalla Omar FLEEH	Abdelrahman Mohamed ABDOU JAD	Yousef Abdulla AL-SULAITI
8B	Helal Ali AL-KUWARI	Jassim Abdulla FAKHROO	Khalid Ali AL-NAAMA
8C	Ali Ajlan ALMEREKHI	Ali Mansoor AL-ANSARI	Sadeq Ahmed MAKNOON
8D	Mohammed Khalid AL-ABDULQADER	Mohammed Salem AL-MARRI	Abdulrahman Hamad AL-MARRI
8E	Mohammed Jassim A-MANSOORI	Salman Abdulla HASSAN	Mubarak Hamad AL-THANI



	3 (Bronze)	2 (Silver)	1 (Gold)
7A	Mohammed Yousef AL-EMADI	Hashim Ayman AL-MUSHADDANI	Omar Abdelaziz ABDELAZIZ
7B	Khalid Nasser ALLATIFI	Mansoor AL-KHALDI	Ali Salem AL-ADBI
7C	Abdulaziz Ali AL-BIKRI	Abdulrahman Rashid AL-KAWARI	Nasser Ali ALMARI
7D	Mohammed Saad AL-WAZINE	Abdulla Mohamed AL-OBaidLI	Omar Samir SHAMTIYA
7E	Mohamed Ibrahim FAYED	Abdulrahman Mohammad ANWARI	Abdulla Rajab AL-ESMAIL
7F	Abdulrahman Eisa AL-BUKHARI	Ali Ahmad M A JAMALI	Fahad Yaser ALSAADI



ART WINNERS AT MIA

Two students were winners in an art competition for primary school in Qatar.

Organised by Museum of Islamic Art, the contest—called IRSIM, asked participants to choose an object from designated exhibits at the museum.



Abdulaziz Jassim (3F) and Mohammed Zayed Al-Madeed (6A) drew objects they liked: a predator and its captured prey, and a prince, respectively.

Both boys were delighted and proud to have been chosen winners from among 1,500 entries.

You might see them hanging on walls of hospitals and other social institutions around Qatar. These pieces are the works of Abdulaziz and Mohammed, which have found new homes.



AMAB student gets prize for artwork



We have made it again in an art competition!

Abdalla Essam Abdou of 7B drew his piece on a field trip with a group of Al Maha Boys—back in 2016!

The event was held at Doha Municipality office which was the highlight of the weeklong campaign. The competition carried the theme “Recycling solid waste and reusing it”.

The campaign was organised by Ministry of Municipality and Environment to raise consciousness among children about health, food, and the environment.



FIRST PERSON POINT OF VIEW: MOHAMMED FAHAD (9B), ATHLETE

Co-written by: Saeed Fayez



I have been a swimmer since I was 8 years old, but I didn't think about it too much until I was 10. It was when I realised I was good at it.

At 10, I started joining GCC competitions. Plunging into the pool, I would race against fellow Qataris, Bahrainis, Saudis, Omanis, and Kuwaitis. That early, I was getting gold medals with boys older than I. It was truly exciting to end up reaping 2 trophies for best swimmer in my age group.

For two years now, I have been travelling to several countries to compete in international swimming events. To see a lot of swimming world champions in countries like Germany, Singapore, Turkmenistan, Azerbaijan is a dream come true. It feels really good that I swim competitively. My achievements have brought deep pride to my parents, and that really makes me feel good.

I have surpassed my expectations: I hold the Qatari record in swimming, and I hold 1 GCC record of 1.09 minutes in the 100-metre butterfly race I entered into.

That same year, for the distinction of winning 5 gold medals, I received swimmer trophy in Qatar.

I am so happy for what I have accomplished so far. I will continue to scale new heights and break records. I am grateful to my coaches for their kind of training, and every happy event is my way of showing gratitude and giving honour to my parents.

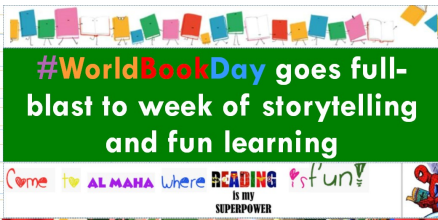


In this photo, Mohammed brought home silver in the International Swimfestival Dortmund (Germany) championship.



Photos from #WorldBookDay goes full-blast to week of storytelling and fun learning





(Continued from page 1)

culminated in **CHARACTER DAY** on 1st March 2018 when children from Year 1 to Year 6 held parades dressed as their favourite book characters.

From the 25th February 2018 until 1st March 2018, the boys had a good appreciation of the message:

Celebrate stories. Love reading.

The boys would have found it impossible to miss the point, what with the array of activities that rolled out:

PARENTS READING DAY (Yr. 1-6).

Fathers and mothers regaled the children with storytelling. So well-received was it that some teachers and students also did their turn. As the storyteller weaved the tale, the listeners were glued and their imagination took off into fantasyland.



READING TENT (Yr 1-6).

Tents mushrooming all over were a beloved rendezvous for them. Tents had distinctive themes, such as fantasyland and Mother Africa. The fat colourful pillows and tastefully decorated lounges were not just a delight to see but had the homey feel to them.

D.E.A.R. (Drop Everything and Read).

Some teachers held DEAR sessions. Students and teachers alike picked up a book they liked and read for a few minutes.

COMPETITIONS:

YR1-3: Students wowed teachers and parents with their flair at creating bookmarks. Kids drew their favourite book cover/ character.



YR 4-6: Students drew the cover of their favourite book. Others drew a character from their favourite book. With their artworks on display afterwards, classroom walls and corridors became museums.

DONATE A BOOK. Students were encouraged to donate a book. The school library held a **Book Fair** that week simultaneously, where they bought books. Others got them from the local book store.

More photos on the next page.





#WorldBookDay goes full-blast to week of storytelling and fun learning

Come to ALMAHA Where READING is fun!
is my



Early Years

- Development and learning embedded in the principles of Early Years Foundation Stage (EYFS)



EYFS NAMES BEST ACADEMIC ACHIEVERS

Three students from each Reception group were given academic award certificates, stars, and medals. Two children who received an English award attained the highest progress in literacy – *Read Write Inc. Programme*. The Arabic award was for the best student in Arabic **reading and writing**.

The names were called, and applause erupted from the audience. The boys' eyes lit up and their faces were all smiles when they climbed up the stage to receive from Ms Rahma, Head of School, their awards.



	Mohammed Mubarak
A	Omar Abdullah Al-Keilani (<i>not in photo</i>) Abdullah Khaled (Arabic)



B	Khalid Mohammed Al Merekhi (<i>not in photo</i>) Mohammed Rashid Al Marri Aser Ahmed Ayead (Arabic)
---	---



C	Mohammed Al Kuwari Abdulrahman Al Yusuf Abdullah Bahzad (Arabic)
---	--



D	Mohammed Ahmed Al Sulaiti Mohammed Sherif Al Amin Khaled Faisal Al-Hammadi (Arabic)
---	---



E	Yousef Khalid Al Meer Saeed Jassim Al Kuwari Hamad Zaben Al-Dosari (Arabic)
---	---



F	Abdulrahman Osama Ali Ibrahim Fahad Obaid Al Eida Rakan Bandar Al-Qahtani (Arabic)
---	--



G	Fahad Mohammed Al Kuwari Dakhilalla Mohammed Al Nabit Rashed Hamad Al-Dosari (Arabic)
---	---

Early Years

- Development and learning embedded in the principles of Early Years Foundation Stage (EYFS)



100 DAYS OF SCHOOL

By: Ms Naila Sumbul, EYFS
Numeracy Year Leader

On Thursday, 8th of March, KG celebrated 100 Days of school. The children wore colorful clothes to mark 100 days of school. It was beautiful to see children all excited and buzzing with energy.

They had fun doing lots of games and hands-on activities, such as poster making, counting objects and items by 10s and up to 100!

Later during the day the children sat on the grass in the garden area and had a picnic with their friends and teachers. A poster making competition was also held in which Nursery D and Reception E won.



CHARACTER DAY

By: Ms Agnes Villanueva, Nursery Teacher

Character Day was a truly exciting and colourful event.

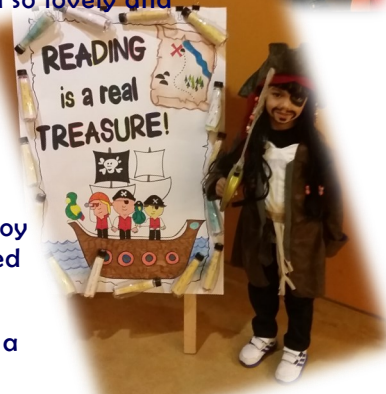
Classroom, corridors, and playgrounds were teeming with favourite story book characters, movie superheroes, and wild animals (except they were gentle that day).

Most of the boys wore superhero costumes and looked so lovely and manly.

There were different activities planned for the event like storytelling using puppets, photo wall, arts and crafts.

A competition for the Best in Costume thrilled teachers and students alike. One boy from their own class was chosen to be pitted against the rest.

Emerging EYFS winner was a boy wearing a pirate costume!



Early Years

- Development and learning embedded in the principles of Early Years Foundation Stage (EYFS)



Sports Day was a well-attended affair. KG parents came in droves with their children clad in shirts of their class colours. They marched confidently in the parade held outside while waving their matching flags.

It was a day of fun games for the boys and their parents who were delighted by the speed, vigour and competitiveness with which their children played. Egg and spoon, dressing up game, obstacle course are just some of the games the boys enjoyed.

Medals and certificates were given to all the boys for participating in the Sports day.



Primary School

Key Stages 1 & 2
(Years 1 to 6)



Message from Primary Head of School

Welcome to the bumper edition of AMAB connect.

I would just like to thank the parents and carers who came in to read to our children during the literacy week.

Additionally, I'd like to thank our hardworking, dedicated staff who made the events during these months successful. These included our literacy week, Science Week, Academic Awards, Achievement Awards, Silver Breakfast, Coffee Mornings, to name a few.

I hope and pray you all have fantastic break and look forward to seeing you all on the 15th of April, at 6:45 A.M. sharp.

Kamal Butt



Qatar National Sports Day 2018

The whole school reverberated with cheers and action and suspense erupted as it joined the entire Qatar in the celebration of National Sports Day. PE Department joined full force that made the event a great success..



Primary School

Key Stages 1 & 2
(Years 1 to 6)



4B - STUDENTS PROVE ICT KNOWHOW IN TEST

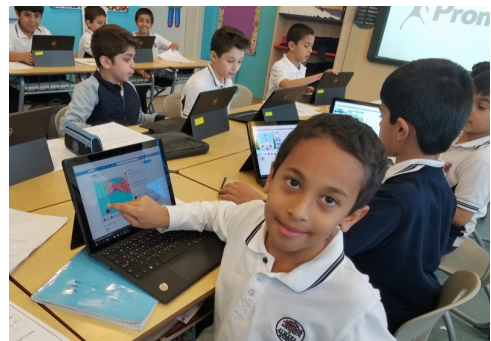
By: Ms Eishtar Muneza Mohamed (4D Teacher)

Students in Year 4D proved their knowledge in algorithm and skill at debugging codes during their practical exam for end of Semester 1.

The exam entailed creating interactive stories. They worked on their Tablets using "Scratch," a visual programming language application.



Part of the creation was selecting a story background and choosing characters. That done, they selected the required commands to execute a set of instructions.



In the final stage, students shared and discussed their works in class.

I saw that the boys did really well during the computing practical exam, and I am truly proud of their accomplishment.

3E DIGS INTO ANCIENT EGYPT

By Ms Lara Baldwin (3E)

My boys' competition on poster making about Ancient Egypt got them all excited. As I had anticipated, this sparked a deeper appreciation about the ancient civilisation of Egypt, a topic that really interested them.



The students created posters which included diagrams, images, and facts about this exciting period in history. I also integrated ICT into the project in that the work had to be produced on a computer.

I am Ms Lara, from the UK, with 19 years of teaching experience in the English National Curriculum across the Primary School covering ages 3-9. I joined AMAB in August 2017 after arriving in Qatar with my family. I particularly enjoy ICT, Science and Art. I really loved the school wide Science Week held recently.



My 26 pupils loved our English focus based on Ancient Egypt around King Tutankhamun, a topic we recently completed. It was a perfect topic to investigate, gather knowledge, and explore.

Qatar is a beautiful country with so much to discover and explore. I am learning a little Arabic from the boys in my class, the school staff and also from my two daughters.

I also look forward to enjoying more of the amazing architecture of the surrounding towns, cities and villages.

Primary School

Key Stages 1 & 2

(Years 1 to 6)



How does AMAB care about thee?

By: Ms Karima Bridja, 2B Class Teacher

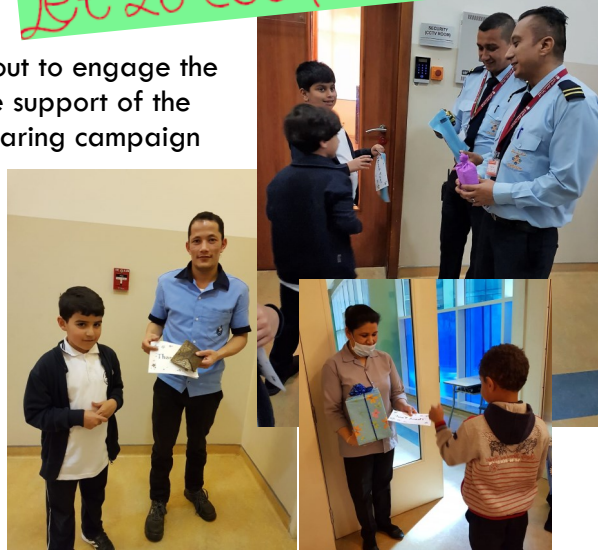
Let 2B count the ways.



My class spent some time out to engage the school community. With the support of the boys' parents, we held a caring campaign that was altogether touching and heart-warming.

Holding a basket of sweets and wrapped gifts, the boys went around to share our blessings with others.

It was fulfilling to see joy in the boys' faces as they handed out to school staff their sweets and gifts. They also tagged on their gifts Thank You cards they themselves made.



BOOK FAIR STAGES COMEBACK

An air of hushed excitement descended on the library during Book Fair II. Such atmosphere was a fitting gesture of deference to a place as repository of knowledge and information.

Held in connection with World Book Week on campus, the fair ran from 24th February until 1st March.

Each group accompanied by their teacher came by during their scheduled library hour. They surveyed the thousands of books and learning materials on sale. Those with pocket money picked books they fancied; others returned the following day to browse and also to buy books they had earlier taken note they would get.

Parents also came to check out what was on sale. Many of them came away with bags of their purchases. Afternoons were also busy. Parents and students alike bought books and educational toys before going home.



Primary School

Key Stages 1 & 2

(Years 1 to 6)



MY FIRST CAMPING TRIP

By: Farooq Omar Al-Arab (6B)

Tarbeya

Many Schools collaborated to go on a camping trip to Sealine. AMAB joined other schools and the boys were divided in 6 color groups of 8 boys each.

We also learned stories about Prophet Mahommed PBUH. We also learned important lessons on how to be a good Muslim.

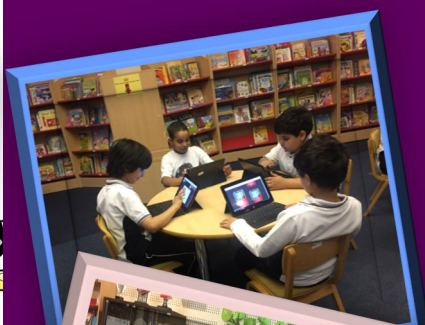
Early in the morning before sunrise we woke up to pray Fajer. After that, we played games, climb sand dunes and more. Then, we went and had breakfast. Later on, we played Soccer and hurdle challenges. For example putting our feet in ice then running on hot sand! We also went climbing ladders. Later in the day we grouped up into a straight line. After an exhausting yet fun day we went to sleep. The next day we did the same thing but we got better things this time we played really dangerous games like jumping over fire and walking on a tight rope. We all had an amazing time and I hope can encourage people to go on a trip to Sealine very soon.

Play & Learn Arabic through eduTechnoz

"Fun Arabic learning for students"

By: Mr Belal El-Kholy

Young AMAB boys were into **Play & Learn Arabic** during Arabic library week. Students, aged 3 to 8, had so much fun learning through **eduTechnoz**, a website that teaches Arabic language. They accessed the site using their own tablets.



Knowledge Centre takes on new name, expands services

Knowledge Centre has been re-named and the department will now be referred to as Learning Support. This change brings with it broader functions that also caters to G&T (Gifted and Talented) pupils as well as EAL (English as an Additional Language) learners.

Learning Support will focus on developing effective and functional programs, designed to meet the specific needs of pupils.

Inclusion into this program is based on in-depth assessments in order that specific learning needs are addressed in a friendly and secure environment.

Once the needs are identified, students are placed in one of the 3 groupings. Instruction will be carried out, based on prepared IEP (Individual Educational Program). The IEP facilitates access to and progress in the curriculum. It is shared with parents so that they have a better understanding of how best to support their child.



اليوم الرياضي للدولة National Sport Day

This year's National Sports Day saw students unleashing all they could—their best kicks, speed, and might. We all gave it our best shot: everyone was a winner; medals hung on each one's neck.



Such is the importance AMAB also puts into physical development that the celebration stretched to three days of action. Key Stage 1 students ran as

fast as they could and never held off energy at their



events on-campus on 11th February. The same vigour by Key Stage 2 rocked the events at Al-Ahli Club. When it was Secondary School's turn, the adrenaline rush that students churned, also at Al-Ahli Club, resulted in an equally fun sports day.



Blind amaze everyone at football game

By: Moumen Mahdy (9C)



Blind players engaged AMAB Year 9 students in a game of football at Aspire Club on 12th February, 2018. And what a level playing field it was. Our boys were blind-folded. The spectators watched excitedly the whole time.

The game was a collaboration by Save the Dream, an advocate for the welfare of differently-abled persons; ICCS, sports safety organisation, and Aspire.

Boys from Qatar Social Center for the Blind played football with Al Maha Boys to celebrate Qatar National Sports Day. I was fortunate to have joined the trip. I was not with the 8 AMAB students who played. The good thing is witnessing the whole thing from the background, I could write about it.

I wondered how the blind would play a very physical game that involves speed and strategy. This made me latch on to the game from the start.

What I saw was awesome. The ball used in the game had a ring in it to help the special needs players keep track of it. The team that played Al Maha were amazing. The players from our school were blindfolded and it certainly was a challenge – in a good and fun way.

It was a meaningful experience for all of us, and we went home with some souvenirs.

We came back to school with better appreciation and deeper respect for those with special needs.



UPPER PHOTOS. *Left:* Players from Qatar Social Center for the blind are presented at the assembly. *Right:* The team relaxes before the game. ABOVE: Al Maha Boys contingent, players and spectators, feel with great anticipation for the game to start. (The writer—front, extreme left.)

Georgetown MUN 2

(Continued from page 25)

International in UNEP.

*

In my opinion, the four days that I spent debating at this MUN were some of the best days of my entire life. It was an amazing feeling every time I stood up and debated on a topic or participated in discussions.

In addition, regardless of the country you are from and your beliefs,

Georgetown MUN is the home of anyone who would like to discuss ideas.

Being afraid of speaking in front of strange people was the only obstacle I faced at this MUN. However, it was just on the first day, because I got used to speaking later.

Already, I miss it a lot. I wish Georgetown MUN could happen four or five times a year, as it is where I feel I truly love what I am doing. I realised that learning outside the classroom environment can be very enjoyable.

What a memorable Tuesday (21st November) indeed!!



THIMUN 2018 and its perks

By: Saif Altafer (10C)

THIMUN 2018 was my second time to attend the conference, but it was my first Model United Nations experience.

I have learnt things I never thought I would learn. Not everyone can talk in front of hundreds of people they don't know about issues in other countries, but our team did it. Our training as early as the beginning of the year at the Qatar Leadership Conference 2017, and also the Wednesday hourly sessions after school under our coach, Mr Ronald Lee, paid off. We felt our confidence build up about ourselves and in expressing our opinions to the world.

Every committee was assigned certain problems to solve, and my committee talked about human rights. Our discussions dealt with finding solutions to the following issues: securing women rights; reviewing human rights in Myanmar; ensuring access to education by people with disabilities; and ensuring rights of persons belonging to national or ethnic, religious and linguistic minorities.

At the start, it was also great to interact with people from all around the world. Games and ice-breakers were great ways to get to know them.

MUN is not all about getting awards. You can get to know amazing people and find out about life in other countries and cultures.

THIMUN has made a major difference in my life; it taught me how to deal with people I don't know and to work with them regardless of backgrounds. Thanks to Mr Ronald Lee for opening up a new and amazing world for us.



ABOVE: Saif Taher (left) with another delegate from Al Maha poses for a souvenir picture at the Qatar Leadership Conference.

LEFT: Mr. Ronald Lee, MUN coach, and the entire AMAB delegation have their turn to hold the UN gavel.





Georgetown MUN 2

Mohammed Yousef Al-Hor (10A)

Al-Maha Academy for Boys participated in Model United Nations this year. Held at Georgetown University-Qatar campus from the 22nd to the 25th of February, this annual event enables young people to seek, through discussion, negotiation, and debate, solutions to actual problems our communities are facing. It was a rare chance to learn a number of diplomatic techniques.



AMAB delegation represented different countries:

- * Fares Al-Taher was the delegate of Syria in the Security Council,
- * Omar Al-Jabari was the delegate of Mexico in Economic and Social Council,
- * Talal Al-Ishaq was the delegate of Kyrgyzstan in



نموذج الأمم المتحدة ٢٠١٨
Model United Nations 2018



جامعة جورجتاون قطر
GEORGETOWN UNIVERSITY QATAR

- Disarmament and International Security Committee,
- * Saif Al-Taher was the delegate of Armenia in the Human Rights Council, and
- * Mohammed Al-Emadi represented Amnesty

Continued on page 23)

World Health Day Art contest

To mark World Health Day on 7th April, 2018, Secondary students have taken part in an international art competition for schools, sponsored by WHO (World Health Organisation) Regional Office.

The theme of the art contest focuses on public health or "Health for All", broadly termed universal health coverage (UHC). The activity proceeded through an interdisciplinary approach: English, Science, Art, Maths, ICT and other subject areas come into play.

Students have used art as an avenue for self-expression so their voices would be heard. Their drawings were based on these concepts:

- * Qatar public health - It is everyone's right to have access to health care.
- * Health affects every facet of our life: physical aspect, family life, education, social life, economic factor, personal life, and national goals
- * Healthy people; successful country.
- * We must help the poor get better health care.
- * Let's promote an equitable world and social justice.



ABOVE: The entry piece by Abdulaziz Waleed Al-Emadi (8D) shows a symbolic connection by countries of the world in the campaign towards universal health care. LEFT: Abdulla Baker (7B) shows his entry to the competition.



SPECIAL AWARDS



Mr Shuja and Mr Peter stand proud among extraordinary students who have blazed the trails in many ways. They have added glory and prestige to Al Maha Academy for Boys through their achievements in standardised international examinations and off-campus events.

The following Secondary students are recognised for their respective achievements:

- * Omar Abdelaziz Ibrahim Reyad Abdelaziz (7C) - Highest attendance
- * Mohammed Fahad Hussain (9B) - First place in swimming
- * SAIF AHMED ABDULLA (9A) and Ahmad ALI AL-KUWARI (9A) - 100% in IGCSE QURAN
- * IBRAHIM KHALIL AL-EMADI (9C) and Abdulrahman MOHAMMED QATFA (9D) - 100% in IGCSE ISLAMIC
- * Ahmad Hashem (10B) - Arabic writing Competition
- * Saif Al-Taher(10C) - MUN Media Delegate of AMAB
- * Fares Al-Taher (11A) - MUN Head Delegate of AMAB
- * Fares Al Taher (11A) - 97% in IGCSE Mathematics.
- * Khalid Abouyaqoub (11A) - 95% in IGCSE Mathematics.
- * Mahmoud HASAN AL-EMADI (11B) - 95% in IGCSE ISLAMIC
- * Mahmoud Ramadan Farid Zein Ldin (12A) - Highest grade obtained in all of Qatar in IGCSE Arabic, and Chemistry
- * Hassan Akbari (12A) - A* in IGCSE Physics
- * Abdulrahman Ghanim A M Al-Boloshi (12B) - A* in IGCSE Physics; highest grade in Qatar
- * Omar AlJabari (12A) - Dedication to towards the school MUN team