

AMAB connect

AL MAHA ACADEMY FOR BOYS

Shaping brilliant leaders
of tomorrow
today



Ta'allum تعلم

2018 Number 3

An excellent internationally-recognised education with Islamic identity

April - May, 2018



With great joy, AMAB wishes you all, *Ramadan Mubarak!*

Al Maha Boys is in full regalia! That is, beautiful designs deck doors, corridors, and bulletin boards with joyous greetings as the entire Muslim world celebrates the holy month of Ramadan.

Lanterns, drawings of mosques, and other Ramadan-themed designs bring to the fore the artistic flairs of classes.

Brightly coloured displays are sweeping the school into a celebratory mood of Ramadan. These decorations began sprouting before 17th May, the first day of the holy month.

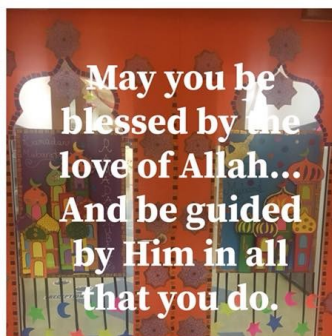
May the spirit of Ramadan deepen and enrich our lives in prayer, charity, patience, and humility. Ramadan Kareem!



May the spirit of Ramadan illuminate the world and show us the way to peace and harmony.



Children as young as six (in photo: Ali, Hassan and Al-Faisal in Ms Nadiya's 1F class) have, following the lead of their families, started the practice of fasting "for Allah", they say. We express our admiration for your perseverance, even as you are not yet obliged to do so.



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Principal's Corner

My sincerest felicitations to all of you during this holy month of Ramadan - a special time to grow closer to God. It is a time of great joy: of gatherings with our families, and giving especially to those in need.

March and April saw a flurry of action in and out of school. Some groups went on trips as part of their curriculum, to participate in academic and sports events, while others went on picnics as a reward for their exemplary work and achievement during the year.

Graduations for all schools: EYFS, Primary, and Secondary, were held this month; each one was a joyful event. We wish all graduates well as you move to a higher level, where challenges and excitement increase. We are confident the next adventure will spell success given that you will apply the same amount of drive and hard work in your work.



We continue to reap accolades: A team from Secondary won in the Qatar Cancer Society-sponsored art competition. Also our team rose to the ranks of Qatar's most notable young entrepreneurs at the 11th Annual Young Enterprise of the Year Awards, where our team brought home the Best in Public Presentation. Lastly, our swimmers and table tennis player continue to shine in national and international competitions. Kudos to us all!



Students excitedly tested their knowledge and skills in the maths and science events (i.e., Annual Maths Quiz Bee, Maths Day, and Science Week, both in Primary and Secondary) – all of which were bestsellers. They put to test a range of skills working simultaneously: speed thinking, physical strength, strategizing, and analytical skills. The departments did a great job of tapping student talent – they themselves manned the booths and “ran the show”!



The International Week was magnificent! We saw a unique way of learning: stopping by each class and getting to know about their assigned country. We had our “passports” stamped upon entry to a country and learned its history, culture, and language. In China we greet people saying “Ni hao!” In Malaysian we say, “Selamat datang.” On the other hand, in Turkey we say, “Merhaba” (only one letter different from Arabic). Primary became a “United Nations” when boys and teachers came in different national costume. The feast held later was just as rich!



Colour and art flowed freely in EYFS when it held “Art Attack” on April 12. The beautiful art patterns they made was a refreshing sight!



Learning Support (once called Knowledge Centre), spearheaded Autism Awareness Day on 2nd April, an event that was picked up by *Gulf Times* ([04 April, 2018 issue](#)) and *Peninsula Qatar* ([06 April, 2018](#)). Boys, teachers, and administrators gave their full support to the cause. Classes created slogans and artworks for autism awareness: accept, understand, empower were the central message. Boys eagerly participated in the painting of the autism ribbon.



Dear students, continue to find joy in learning. To parents, thank you for your continued commitment to your child's education. To teachers, thank you for the things you do. Your dependability and commitment are the backbone of our educational mission. Students continue to develop their academic skills and positive attitude, and they learn from your example true Islamic values.

Shuja Uddin



6B student gets citation for Excellence in Education

Yousef Al-Kuwari, 6F, has been recognized by the Ministry of Education and Higher Education at the 11th Education Excellence Day. For his achievements in academics and extra-curricular activities. AMAB chose him as our entry in the competition

Mona Mohammed Al Kuwari, Executive Vice-President of the Scientific Excellence Awards, points out the enthusiasm of these students and schools towards the country's progress has motivated them to achieve excellence.



The award aims to create awareness about knowledge and scientific research, promote innovation among students, researchers and educational institutions.

Mr Belal and Yr 6 student Yousef Al-Kuwari proudly show the awards presented to AMAB.

IMPORTANT DATES: April - May, 2018

DATE	DESCRIPTION
3	Primary Coffee Morning
8 - 12	Spring Break
19	Mid-Semester reports are released.
21	Students return to school.
22 - 26	All-Primary Speech Contest (Arabic and English)
22 - 26	Monthly Awards Week
29 April - 4 May	International Week
1 - 2 May	Arabic and English Reading Contest
3, 8, 10	Graduations (Secondary, Primary, and EYFS)
09	Yr 2 Field Trip to KidzMondo
15 May - 14 June	Ramadan
EARLY YEARS	PRIMARY
SECONDARY	WHOLE SCHOOL

Yr 7 participates in Doha Municipality food safety event

By: Abdulla Baker, 7B

4 SIMPLE STEPS TO FOOD SAFETY



We had a fun trip to the food safety exhibit on the 21st of March, 2018. Named "Little food inspector & Food hygiene", it was hosted by Doha Municipality.

On the way to the exhibit-art competition, our bus came alive with singing and storytelling. We were enjoying ourselves, the trip passed fast.

We lined up going inside Doha Municipality. The exhibit held posters and artistic models related to food safety. The staff told us important things, such as, to be careful when preparing food, and storing cooked and uncooked food.

Later, we were shown the practice of proper food handling to avoid food poisoning. We need to prevent the spread of

bacteria which can make people terribly ill.

Get this - We got to see real bacteria! They looked like small dots!

One new thing I learned is separating food during preparation for our safety. It is also important to separate ready to eat food from raw meat and fish.

From the exhibit hall, we proceeded to another room for the art competition. So many young people!

We handed our works to the contest organisers. Since we had plenty of time to spare, we sat and chatted among ourselves. Before we knew it, it was time to go.

It was a fun learning experience and like the rest of the group, I am happy I went. I now understand that food must be separated during preparation for our safety. Storing food properly, and reading labels were cool.



AMAB takes a stab at DofE

By: Ms Stephanie Therese Mason (Secondary)

"The Duke of Edinburgh's Award has helped countless young people on their sometimes difficult path to adulthood."



THE DUKE OF
EDINBURGH'S AWARD

HRH The Duke of Edinburgh

The kind of international education we work hard to provide to our students at Al Maha Boys is holistic: that which includes equipping them for life ahead through academic and life's skills, developing proper values such as respect and self-reliance, and awakening in them community spirit, with true Islamic values.

We are, therefore, excited to join the world's leading youth achievement award—The Duke of Edinburgh's Award. Its vision dovetails perfectly with our vision. The award website succinctly puts its essence as "pushing personal boundaries, gaining new skills and enhancing their CVs and university applications."



DofE hopefuls: Moamen Mahdy and Abdullah Al-Kubaisi/Matawa/Nasr (9C) talk about the award, what's in it for them, and what it takes to win.

The DofE, as it is also called, develops the young person beyond academics.

Moamen Mahdy (9C) is taking part in this adventure, saying, "If we win, it's like having A Levels!"

He has a point; the highest award will also be presented by a senior member of the royal family in the UK.

The four key elements of the Award, which began 70 years ago, are volunteerism, skills, physical recreation, and adventurous journey.

I am just as excited as the interested boys, aged 14 to 17, about the adventure we will be taking, the learnings we will gain and how all these will help us become better persons.

These challenges are fun but not easy. These challenges perfect other skills, boost self-confidence, and are a chance to give back to society.

4th Grader, stunner in international table tennis tourney

AMAB 4th grader Sultan Al-Kuwari's star shone bright at the 2018 Oman Junior & Cadet Open (Muscat) winning silver in the ITTF Premium Junior Circuit division.



More recently at Qatar's 11th edition of the School Olympic Program, Sultan took the **gold**, first-level singles category.

"Tremendous achievement!"

This succinct comment came from Mr Shuja, Principal, on Sultan's latest triumph, which adds to the young boy's mounting wins.

Mohammed Saddiq, AMAB PE Head, proudly declares, "For a 9-year-old, world ranked 230 (Men's U15 category), that is tremendous!"

Sultan's young career continues to grow with the tireless effort of His Excellency Sheikh Joaan bin Hamad Al Thani, Chairman of the Qatar Olympic Committee," Mr Al Kuwari – Sultan's father – says.

"He is the champion in sending Qatari players to world championships and camps."

The elder Al-Kuwari is also "grateful to Al Maha School for its support."

"This helps Sultan to succeed in studying and sports," his father acknowledges.

This very promising 9-year old started playing table tennis when he was only 6. He has progressed by leaps and bounds, going by the "power" and "lightning speed" with which he serves the ball.

(Continued on page 14)



AMAB siblings in School Olympic Program limelight

Mohammed Fahad Hussein (9B) and younger brother Khalid Fahad (6E) swam their way to victory at the 11th School Olympic Program! The finals were held at Al Arabi Club on the 11th of April, Wednesday.

The brothers made it to the top three in their respective categories where student athletes from 200 schools all over Qatar were pitted against each other.

Mohammed got a silver medal in the 50-meters butterfly stroke, and a bronze in the 50-meter free style race.

Younger brother Khalid won a bronze medal in the 25-meter butterfly stroke.

"This event is very exciting," Mohammed said. He added "I won, but gold would have been cool. Next time."

PE Teacher/Coach Mr Sameh Gamal, was with Mohammed and Khaled at this important event. He

The Schools Olympic Program trains students with potential and talent and encourages them to make sports a way of life as it brings benefits: physical strength and stamina, discipline, and other values which will guide them to succeed in life. The SOP envisions the entire Qatar community engaged in active and healthy lifestyles while retaining local values and traditions.



Above: Khaled Fahad is congratulated by an SOP official for the Left: Mohammed (in red T-shirt) along with the other winners pose with SOP Swimming officials after they presented the athletes the medals.

(logo and left photo, courtesy of <http://www.qatarsop.com/>)



In this annual event, Qatar School Sports Federation (QSSF) and Ministry of Education and Higher Education partner to bring together hundreds of student athletes competing from all over Qatar.

The Hussein brothers compete in international events for the Qatar National Swimming Team.



LIBRARY CLASS WEEKLY WINNERS

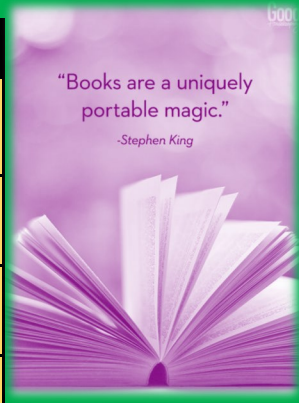
The library class of the week competition picks the two best classes: one from KS1, and the other from KS2, who make the most of their time in the library. During their visit, they not only read a book and write about it. They must also be quiet and orderly, keep their place clean and tidy, and teachers must give interesting activities during library lesson.

The winning classes get to keep the library cup for a week.

The following classes are the recent winners, as announced by Mr Belal and Mr Karim, of the Library. We congratulate you and hope you keep up the good work.



	KEY STAGE 2		KEY STAGE 2	
Week 5 (Arabic, 4 - 8 March)	Ms. Faten Abdullah & Ms. Wahida Mohamed	1E	Mr. Alaaeldin Ab- dullatif	6C
Week 6 (11-15 March)	Ms. Mirasol Sebastian & Ms. Halema Abaker	1C	Ms. Tousief Syed	4C
Week 7 (18 - 22 March)	Ms. Theresa Felix & Ms. Aisha Asghar	2D	Mr. Leonard King	5C
Week 8 (25 - 29 March)	Ms. Nadiya Rersa & Ms. Amina Hussein	1F	Mr. Muhammad Bilal	4G





LIBRARY

SCHOOLWIDE READING CONTEST WINNERS GET PRIZE

Winners at this year's Library Schoolwide Reading Competition gathered together to receive their prizes.

Mr Shuja, Principal, along with Mr Belal, Librarian, congratulated the boys for using their time wisely by reading books.

Participating students had turned in their reading passports for both English and Arabic competitions on Thursday 26th April 2018. Their passports contain book reviews of the books, Arabic and English, which they read throughout the year. Their reviews were used as source of questions during the knockout stage on 1st May for Arabic, and 2nd May for English.

Mr Belal oversaw the activities. His team in the Arabic language finals included Mr Anas and Mr Alaaeldin for Primary. Mr Ramadan Moursi assisted him in Secondary finals.

Ms Fatema and Ms Naziha, Primary Academic Coordinators, were part of the judging committee (English). Mr Omer Niaz judged the bilingual group, while Mr Abdulrahman Zayton selected from among Learning Support group. Congratulations to all participants!



Shortlisted students in the reading contest are quizzed by judges on the stories they read which they wrote about in their reading passports..



Reading Competition Winners



Congratulations!

English		KEY STAGE 1
Student Name	Class	PLACE
Hassan Nasser Al Ansari	3 E	1ST
Jaber Abdulla	2 E	
Abdulla Omran	2 E	2nd
Mohamed Hammoudi	3 E	
Hussain Osama Al-Khuzaei	3 B	3rd
Talal salem Al Yafei	3 B	
		KEY STAGE 2
Rabeah Saleh Al Kuwari	4 F	1st
Jabor Ahmad Al-Sulaiti	5 D	2nd
Mohammed Bakhit Al Marri	4 F	3rd

I, R, E, A, D, I, S,

THEREFORE, I AM...

A W E S O M E

Arabic		KEY STAGE 1
Student Name	Class	PLACE
Abdulrahman Anas Al Rasheed	3 B	1st
Anas Hussien Mohamed	3 D	2nd
Abdulla Yousuf Al-Shafai	2 C	3rd
		KEY STAGE 2
Abdulaziz Abdullah AlQahtani	6 F	1st
Ahmed Mohamed Kamal Abdalhamed	4 D	2nd
Yousef Ali Al-Kuwari	6 F	3rd
		SECONDARY
Mohamed Abdullah Alkorbi	10 A	1st
Abdulrahman Mohd Bajaidah	7 D	2nd
Abdulla Mohamed Al-Obaidli	7 D	3rd



A child who reads
will be
an ADULT who thinks.





Early Years

- Development and learning embedded in the principles of Early Years Foundation Stage (EYFS)



EYFS UNDER ATTACK

Remove "HE"; that is all *the artistic way*
it takes to turn a scary

HEART ATTACK into a vibrant "ART ATTACK"!

That's exactly what EYFS had! On a lovely spring morning outdoors, they created beautiful art patterns.

At the entrance to EYFS, a giant crocodile and a humongous dino met the students. The young ones stopped to look before continuing for their classes. They did not cower in fear on seeing the giants.

Actually those were their own creations in class which their teachers oversaw the process. Instead they were proud their work was on display.



Teachers issued detailed, step-by-step instructions to their apron-donned young artists.

Already excitement was brewing. In a straight line, they walked out of the building to the playground outside. There they sat at the table and unleashed

their creativity. They painted ceramic tiles and turned them into beautiful mosaic pieces. The pieces were then lined up leaning on the building walls.



Others splattered paint of different colours on art paper laid in a lid of a box. With a few marbles thrown in the lid, they then held the lid with both hands and started the see-saw motion. Unique patterns began to take form. The pattern got richer as they continued the up-down movement of the container.

The works were then clipped on a line to dry. The view of the beautiful works hung up on the line in the sun was refreshing and exciting.



Early Years

- Development and learning embedded in the principles of Early Years Foundation Stage (EYFS)



TEACHERS REFLECT ON GRADUATION PREPARATIONS

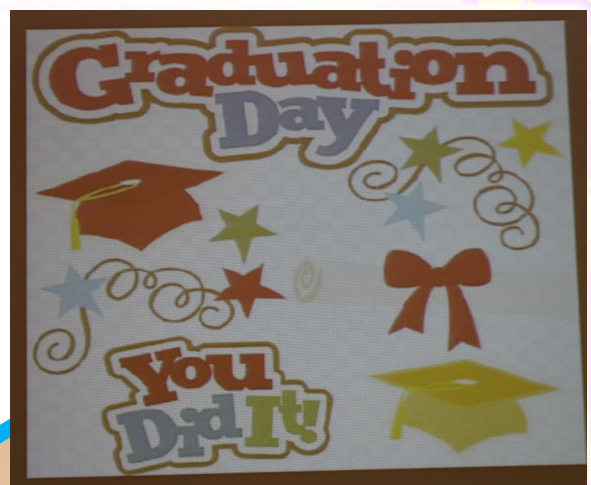
Harry and the Bucketful of Dinosaurs

By: Ms Paulette Alba, Reception Teacher

It was mid-April when we started preparing for our end-of-school-year show. I want to point out an interesting element: the boys chose the story themselves! This story about dinosaurs had a great impact on the boys. The lessons—taking care of each other, and valuing the things that they have—sank in. I truly believe they did.

During the big day, all the characters were very excited to wear their costumes and later they were so proud of themselves for how well they played their roles. They were so happy to see their mums and dads taking photos and videos of their performance.

What a meaningful way to end the school year!





Early Years

- Development and learning embedded in the principles of Early Years Foundation Stage (EYFS)



TEACHERS REFLECT ON GRADUATION PREPARATIONS

Ali Red Riding Hood

By: Ms Rakeeba Akam Ponmanichinte , Reception D Teacher



Our play was an adaptation of “Little Red Riding Hood”.

I was particularly gratified to see Reception D pull a fantastic presentation. We spent a great amount of time practicing – two to three times every day. In the end, their performance was incredibly good!

The plot is based on “Little Red Riding Hood” and the characters are all boys – the grandmother was changed to grandfather and Little Red Riding Hood to Ali Red Riding Hood.

The heart-stopper during the play was that point when Ali forgot the dialog. But all is well that ends well; he soon turned around to pick up the basket of cookies for his grandfather. I sighed in great relief when he got back to the story plot.



Mothers and fathers (even those who didn't have sons in the play) came up to say how impressed they were with the boys' performance.

Not just a few said “It was the best number of all.”

The play carried two important values: being obedient, and not talking to strangers.

I am glad my boys made the parents happy.



Activities at Qatar Scientific Club, mind blowing

AMAB SCIENCE

GOAL: ENCOURAGING A LIFE-LONG LOVE OF SCIENCE

For six consecutive days during the Science Week, Qatar Scientific Club bustled as Primary students pouring in by Year level became real scientists performing real experiments!

The event was run by STEMxplorers® whose ran hands-on activities for students. The tasks activated innate curiosity, engaged young minds, and let their imagination run free.

Inside the 360-degree Sky Dome in one corner, students were in awe of astronomy, the universe, and the natural sciences through films.

The list of movies the children watched includes:

- the wonderful world of cells,
- micro-organisms,

- DNA and bacteria (Biology),
- Solar System,
- outer space and the stars (astronomy),
- water and mountains (Geography)
- Dinosaurs and rocks (Geology).

Yet another curiosity rouser was the Science Show that oohed and aahed the entire assembly. Who wouldn't when you see a performer breathing fire, see before your eyes explosions, and touch the clouds!



Primary School

Key Stages 1 & 2
(Years 1 to 6)



+Science Week: Looking Back

By: Ms Mulki Mohamed (Yr 2 Leader)

Dedication and love of children fueled the success of Science Week. (It began on Sunday, 4th of March spilling into the 12th). What we produced for the boys, every bit of which they loved, was the outcome of mountains of effort by teachers. Cheers to us all! Special mention as well to Mr Mohammed Yusuf (6A Class Teacher) for his immense contribution.



The element of fun factored highly in the event, creating heightened student interest in science. It also brought into focus quality outcomes in the (science) curriculum.

Students had the chance to investigate and explore. Observing them immerse themselves into the activities, we notice strengthening of scientific knowledge and skills.

Students across KS1 and KS2 visited **Qatar Scientific Club**. Activities there gripped students, so much so that not just a few exclaimed they would like to be scientists themselves!

Mad Science (photo collage on the left) captivated children's attention and awed them with

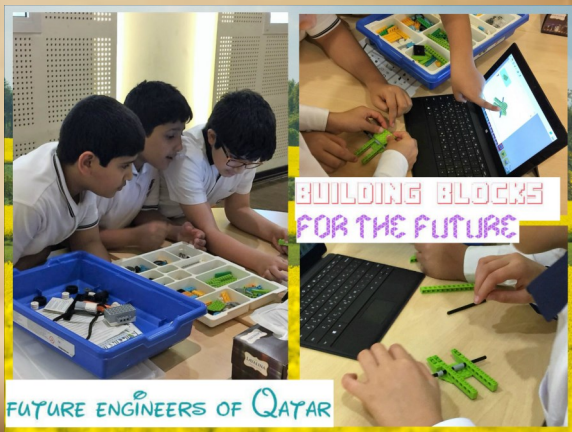
spectacular experiments and demonstrations. The mysterious wonder of chemical science, from foggy dry ice storms, to water becoming grape juice drew reactions of delight and amazement.



STEM Lego visited the school and also offered a unique workshop which encouraged students in KS2 to hypothesise, explore and find solutions to scientific problems. The level of student engagement was high. It brought about a thirst for scientific knowledge and wonder.

Green picnic. Students had a picnic outside on the grass. Baskets and plates of fruits they brought and spread on the mat were a delightful palette. Gathering the colourful feast: green, red, orange, yellow in pastel, bright and dark hues, they mingled among friends and teachers. They enjoyed their time away from pencils, notebooks, and lessons.

EDUCATION is not the learning of facts, but the training of the mind to think
but the training of the mind to think
Alfred Einstein



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stories in photos



TOP PHOTO:
2017 11 09,
AMAB prays for
rain.

LEFT: Mr Ahmed
Jaleli, Yr 5 Lead-
er, proudly wears
a scarf in support
of Palestine.

CENTRE: This bul-
letin board out-
side the auditorium is a bold gesture of support for the people of Palestine. RIGHT: This Ramadan greeting
poster hangs at the Main Reception.



4th Grader, stunner in international tennis tourney

(Continued from page 4)

“Love of table tennis caught on, naturally,” says his proud father, who introduced Sultan to the basic strokes.

“Or he’s inherited it. Either way,” he quickly adds. Himself a table tennis enthusiast, Mr Al Kuwari was a one-time Qatar champion in a table tennis game.

At 7 years old, Sultan entered competitions, and by the looks of it – the number of games he has participated in, and the medals and awards he has harvested – the mo-

mentum is gathering. Already he is in the national team of tennis players of Qatar.

His family feels deep pride and joy for the success and honour that Sultan keeps bringing. His father consciously looks at Sultan’s life. He ensures that a healthy is struck among studies, sports, and family.

To conquer the world of table tennis. To be a global player with ethics and skills. This is the dream of Sultan’s father.

Young Sultan and the rest of Qatari players, work hard. The national support they get will propel them high in the international arena.



ABOVE: This is one of a number of trophies Sultan has raked in for his prowess in table tennis.. PHOTOS BELOW: Sultan is a powerhouse when he grips the paddle. His movements are typical when he plays with speed and controls the spin of the ball.

Al Maha Boys marks World Autism Awareness Day

morning “blues”, accepting differences

Doha, April 2, 2018: Students at Al Maha Boys greeted the morning with a lot of blue, the main colour for autism. Many students and teachers were wearing blue themselves; when they arrived, they blended into the scene. Parents dropping off their boys were delighted with the roses, blue in colour, which they received at the entrance.

The main lobby was festooned with ribbons and balloons. A large white poster with an autism awareness ribbon turned into a lovely art piece of bright colours as students and guests took turns painting its puzzle pieces. The place buzzed as students took part in activities that actively promote autism awareness. In one corner was a bed of pencils and sharpeners of different colours. Each student got one after painting a puzzle piece on the autism ribbon. A table decorated colourfully held an exhibit of students' artworks.

Some life-size posters carried the slogan: “accept, understand, love”.

Spearheading the school event was Learning Support. Ms Amel Ebrahim, Section Head, harnessed talent and skills of the team which con-

tributed to its success. Mr Shuja, Principal, was present along with the other Senior Leadership Team members to show their full support to the cause. They enjoyed doing the prepared activities such as scribbling brief messages on the autism ribbon poster and painting puzzle pieces on the autism ribbon, each of which was held by an easel.

Autism is a condition in which a person looks at the world around uniquely. A person with autism responds to situations and communicates differently. Being aware of this enables others to respect and appreciate a person with autism.





Secondary lab exhibit features budding scientists



The Annual Science Fair Secondary, held on 29th March, saw science enthusiasts demonstrate an array of experiments. The activities included making slippery slime, organ dissections, corrosive chemistry, robotics, and static electricity. There was also a Sky Dome show in the hall to round it off. Students, staff and visitors thoroughly enjoyed the day.

The labs were abuzz as student exhibitors wowed audiences across all levels. For example, one group showed a real dissected heart which they used to explain the circulatory system.

Here are sample comments from the visitors.

Year 8 Student, Sultan Al Maaded

I was one of the lucky few students that had the opportunity to participate in the Science fair. I demonstrated and helped younger pupils learn about chromatography and filtration techniques. I really enjoyed helping pupils and helped me improve my knowledge in Science.



Shah Mehraj, Year 6 Leader

I must say it was a brilliant effort from Science group to organise such a structured event. Students from Year 6 were commenting about how engaging each workshop was and how the delivery by your students made them feel inspired - which was very lovely to hear.

I thought it went incredibly smoothly and the fact that I did not hear nor see any misbehaviour happen is a testament to the hard work you and your team put in.

Lastly and perhaps the most important point of all would be that actual learning took place with a lot of questions and answers from teacher, probing the students.



Year 10 Student, Mohammed Al Hor

My experiment was to demonstrate convection using candle and a piece of stick with a circular paper on it. At the beginning, the paper won't move, however, when I light up the candle, the paper starts rotating because of heat that is being transferred by convection. All of the students who observed this experiment were surprised by the how this occurs. Explaining to the students how convection can be used in our world made me recognize the uses of convection. Also, I enjoyed having the opportunity to teach students about things they've never seen before.



AMAB international university fairs

By: Mr David Furey (Business Teacher, Secondary)

The AMAB International University Fair, the last of a series this year, was held on 25th April and it was hugely successful! The auditorium was teeming with young men exploring the myriad possibilities out there when they leave for the more serious business that is higher education. Western education from the U.S., the U.K., and the rest of Europe; and Asian education (Hong Kong), and Qatar were well-represented.

Throughout the last month AMAB has had the honour of hosting several prestigious higher education institutions who have given their time to present their respective universities, courses and facilities to our students. The students also had the opportunity to visit some excellent university and careers fairs around Qatar to further explore career paths.

Also earlier, newly opened Aberdeen University in Qatar, Greenwich and Staffordshire from the UK, as well as two organisations who represent a host of universities: The Kaplan group and NCUK who in affiliation with The University Foundation College, offer all students the chance to complete their foundation course here in Qatar and then move onto a guaranteed place at one of the 20 universities they represent in the UK.



This has been made possible with the support of British Council-Qatar. They invited Year 11 and 12 students to the La Cigale Hotel to visit the Study in the UK Exhibition. Gulf English School also invited Year 10 students and to find out the many opportunities for higher education and potential careers not only in Qatar but the wider world as well.

Some students who attended the fairs on campus and off campus share their thoughts and ideas from the visits:



I am very glad the NCUK came into the school. They have given me so many options that I didn't know. Having a guaranteed place in the UK after the foundation course at University Foundation College is a real bonus.

Mishaal Al-Athba

Aberdeen University is close, new and is focusing on Business in their first year. I am going to visit the campus.

Omar Al-Jabari



I am very glad we went to Gulf English school. I have found a college that will help me work towards a diploma that I can then use to get into any University.

Hassan Al-Thani