

TA'ALLUM NEWSLETTER

TA'ALLUM EDUCATION DEPARTMENT STAFF NEWSLETTER

No. 04 | June 2022



Hind Al-Boainain, was awarded a gold medal at the Excellence Education Award



Al Maha Academy for Girls Wins Silver School of Excellence Award!



Al Quds Week

A YEAR OF EXCELLENCE

2021/2022



ADMISSION
Open 2022-2023
KG 1 - YEAR 13
BOYS | GIRLS



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Introductory Message from Ta'allum CEO,

Mr. Ahmed Al Mannai

Ta'allum Achievements – Past, Present and Future

Ramadan Mubarak.

After over 15 years of development, Ta'allum Education is becoming a mature organisation with a history and tradition of high standards and achievement. We can reflect on many successes and use this as a 'springboard' for further success in the future. Fundamentally, we believe that all Ta'allum students can be successful, both academically, socially and morally, and we must all strive to ensure that this happens within the Ta'allum Group of Schools. The highest level of student achievement is our overriding goal.

Celebrating Ta'allum Success

'We must know where we have come from to know where we are going.' In a sense, it is important for us all to both reflect on the achievements of the present and celebrate those of the past, so that we can know how to build even more success in the future. **Successful schools celebrate success** and use this confidence as a catalyst to improve further. Achievement is pervasive. If our students and staff experience achievement and success, it gives us all the confidence on which to build on that success and take on further challenges too.

We have much to celebrate in Ta'allum Academies and what is being achieved in terms of academic results and in all aspects of school life. I commend one magnificent and current example of **outstanding achievement** which sets the standard for all Ta'allum Academies. On behalf of the Governing Board, I offer congratulations to **Al Maha Academy for Girls who were awarded the 'School of Excellence' Silver Award, for the Primary School category** for Qatar. Nadia Waja, AMAG's Head of Primary School, travelled to Jeddah to receive the award. Al Maha Academy for Girls was one of ten schools in Qatar who were nominated by the MoE and HE, to enter the School

of Excellence Award (under the auspices of the Arab Bureau for Education: The Gulf States).

Ta'allum Alumni

Our **Ta'allum Alumni** remind us of some exceptional achievements. The forthcoming installation of **Academy Alumni on the 'Wall of Excellence'** honours boards will provide a means of recognising and celebrating the achievements of Ta'allum students, past and present, as they move on to university and beyond. They will be there to inspire our younger students to emulate this success. Many are now in **leading roles and professions in Qatar and around the world, making outstanding contributions to public life**. We must maintain our links and encourage them to share the effect that Ta'allum has on their professional and personal lives. This will instil a sense of a greater sense of pride in our organisation.

University and External Exam Success

Each year the majority of Ta'allum students begin an exciting and aspirational new chapter in their lives at **prestigious universities in Qatar and across the globe**. Each year our students celebrate **increasing success in IGCSE and 'A' Level exam**. We noted last year the record numbers of Ta'allum students who have been inspired to embark on a career in Medicine. Encouragingly, more and more female students are breaking barriers by enrolling on Computer, Science and Engineering courses.

Ta'allum students have achieved the very highest levels. Highly successful Ta'allum Alumni include **Haya Al Kuwari** (AMAG) who left school having won the coveted **Emir's Excellence Prize**. She is reading Medicine at Weill Cornell University, where this summer she was awarded the **Dean's Honour**. AJA's **Majed El Khalifa** was awarded a **NASA scholarship** as part of his university sponsorship in Toronto. He achieved straight A grades in all his 4 AS and 3 full A Level subjects. His goal is to be an astronaut. **Mohammed Yousef S Y Al-Hor**

(AMAB) won an award for 'Scientific Research' in the Symposium for Research and Innovation. He is reading Medicine at Qatar University, having been the Highest Achieving Student (IGCSE) across Qatar in Arabic, Biology, and ICT.

A high number of Ta'allum students each year are awarded **'Highest Marks' in the Middle East or Qatar for IGCSE and AS exams**, though the pandemic has meant that such awards have not been possible in the last 2 years.

Wider Success – Literacy is the Key

Ta'allum students are experiencing **burgeoning success in competitions with a national and international profile**: as 'Young Writers', in the **Reading Olympiad**, in the **Excellence Awards**, and in Akhlaquna. **Sara Al-Maadeed**, a Secondary school Ta'allum student at Al Maha Academy for Girls, represented Qatar at the World Schools Debate Championship (WSDC).

And so, to the future. One key reason for Ta'allum's success is clear accountability and clarity about what we are expecting to achieve. In our efforts to build and sustain a successful future for our students, we know **if we get the learning right all else follows**.

Students across the age range and different phases must be encouraged to succeed in every lesson. At the heart of our next steps for progress will be inspiring our students to develop their skills in Language, Communication and Literacy. It is through reading that we learn, transform, and become better versions of ourselves. With every book we read, we learn how to make the most of our lives. It is also through reading that we nurture the most valuable gift that Allah has given us: our cognitive minds.





A Message from Ta'allum Director of Education

Dr. Mohammed Saefan

Ta'allum Academies – Fast Forward to the Future

The Holy Month of Ramadan provides an opportunity for us all to count our blessings and offer gratitude. On behalf of Ta'allum's Governing Board, my **sincere best wishes to you and your families at this special time**. I am thankful for the strength of character amongst Ta'allum staff that has helped us to overcome so many challenges in the recent past.

Collaboration

One of the most powerful ways we can support each other is by increasing our collaborative practice as Ta'allum moves forward to meet the **changing demands of 21st Century education**. We have achieved so much together in the last two years with many of our teams working remotely as we have navigated the uncertainty of the pandemic. This has taught us a great deal about efficient, remote collaboration but has certainly reminded us of the irreplaceable value of face-to-face collaboration. Working together is at the heart of Ta'allum's purpose, and now, more than ever, is the time to share and help each other.

Only our best efforts will do in this emerging educational era when we must **'raise the bar'** to be 'competitive.' This is true in the face of many new schools opening in Qatar, and to meet the new raised demands of Thanaweyah. We were delighted by the very positive recent **WASC Mid Cycle Review reports** which again commended all Ta'allum Academies for their culture of continuous improvement. Despite this, it is not a time for us to be complacent. With our 'new build' Ta'allum schools under construction, our horizons and aspirations must keep expanding, as must the pace of improvement.

The Needs of Ta'allum Students in a Fast-Changing World

Ta'allum Governing Board's thinking and strategic planning is driven by the **needs of our students**, now and in the future. It is self-evident that our world is changing fast. The pace of change, particularly when it comes to new technologies, means the 'half-life' of skills is shrinking fast. The days of a 21 year old moving onto a 'job for life' are gone forever. **Ta'allum Academies must adapt in line with this shift** and reflect that the essential, **in-demand skills of the future will be very different from what has been taught in the past**. In other words, what we teach has to change. to reflect the rapid digitisation that is taking place across the world, and not just in education. The raft of current Ta'allum teaching and learning developments, are taking us forward into this new dawn. The implementation of Microsoft Teams, Accelerated Reader, and Century Tech are just three examples of programmes which are **transforming the education which Ta'allum offers**.

It is also clear that the way students learn is changing. Learning from everywhere is becoming the norm, replacing 'lectures' with active learning. Teachers of the future will become facilitators rather than content deliverers. Some of the key developments in Ta'allum will see more digitised content and online learning – a trend that has been accelerated significantly by the COVID-19 pandemic. This emphasis on technology skills is evident as we extend the use tablets for our Year 3 students.

We will also require a focus on **more personalized, self-paced, and self-directed learning** – in which learning becomes much more flexible, paced to suit the needs of each Ta'allum student, emphasising independent thinking and leadership skills. Innovation and creativity skills (including problem-solving and analytical thinking) will be important for Ta'allum students. Certainly, more collaborative, project-based and problem-based learning better reflects the 21st century workplace.

Global citizenship skills including awareness of the wider world, and sustainability are further priorities for us.

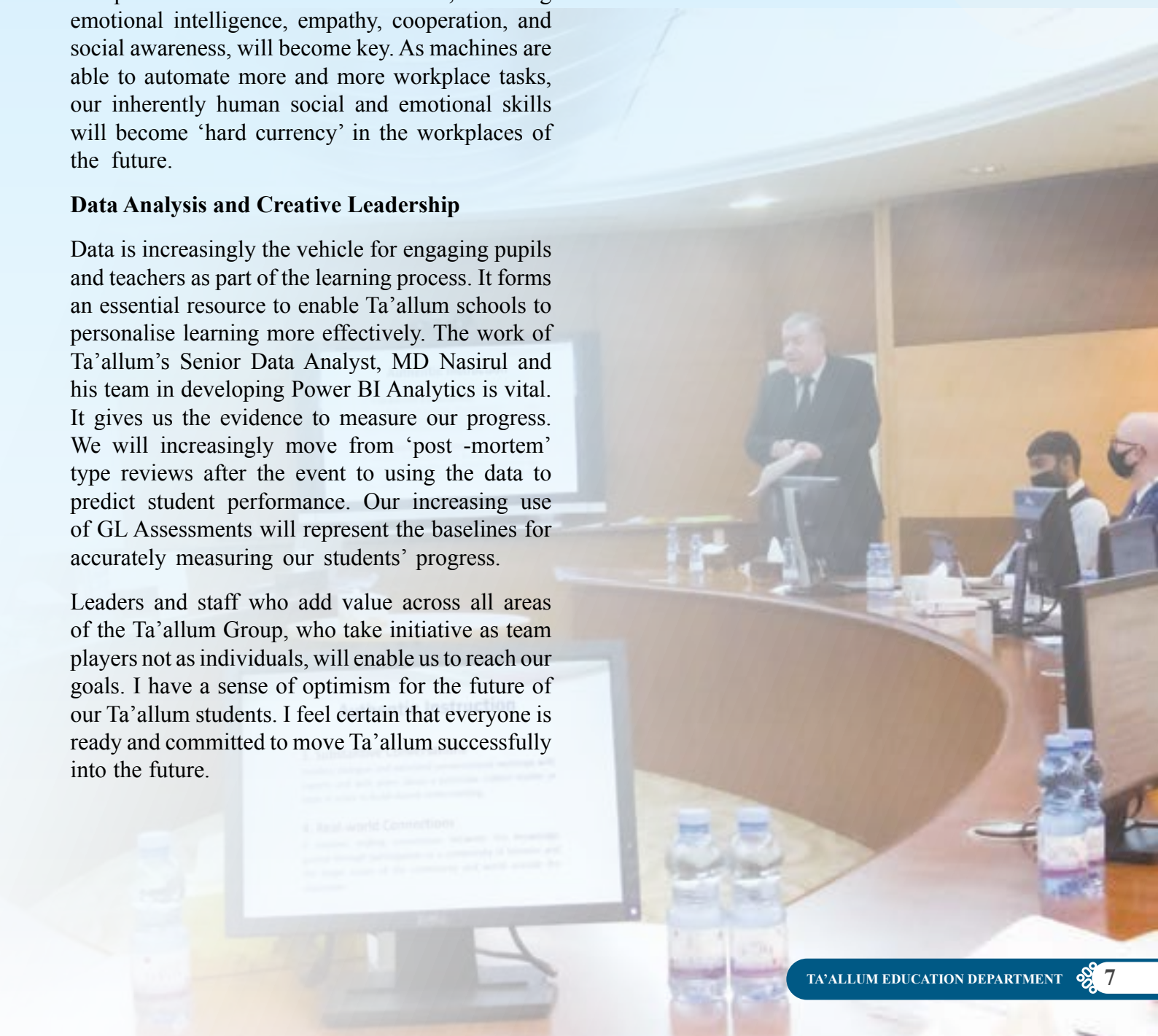
I envisage more **immersive learning** – harnessing technologies like Virtual Reality and Augmented Reality to bring topics to life and immerse students in a subject.

Amidst the technological developments, Interpersonal and communication skills, including emotional intelligence, empathy, cooperation, and social awareness, will become key. As machines are able to automate more and more workplace tasks, our inherently human social and emotional skills will become 'hard currency' in the workplaces of the future.

Data Analysis and Creative Leadership

Data is increasingly the vehicle for engaging pupils and teachers as part of the learning process. It forms an essential resource to enable Ta'allum schools to personalise learning more effectively. The work of Ta'allum's Senior Data Analyst, MD Nasirul and his team in developing Power BI Analytics is vital. It gives us the evidence to measure our progress. We will increasingly move from 'post-mortem' type reviews after the event to using the data to predict student performance. Our increasing use of GL Assessments will represent the baselines for accurately measuring our students' progress.

Leaders and staff who add value across all areas of the Ta'allum Group, who take initiative as team players not as individuals, will enable us to reach our goals. I have a sense of optimism for the future of our Ta'allum students. I feel certain that everyone is ready and committed to move Ta'allum successfully into the future.





A Message from Jeanette Azouz (Principal, Al Maha Academy for Girls.)

Al Maha Academy for Girls' hallmark is 'Excellence'! As a thriving learning community we continually strive to exceed our own very high expectations and those set by the Ta'allum Group.

I am immensely proud to lead a caring, committed and highly effective body of staff who exude professionalism and work tirelessly to ensure the best possible outcomes for our students at both an academic and personal level, while ensuring students' Islamic and national identities are secure and remain at the heart of every decision we take.

Al Maha Academy for Girls prides itself on its ability to provide students with a rich and exciting learning environment where students feel safe and happy and where their wellbeing is a priority and every child matters.

Our students are given every opportunity to reach their full potential and clearly demonstrate academic attainment in external UK examinations in Years 11 and 12. **Congratulations to our students on their exceptional performance in the recent January examination session.**

AMAG, as a whole Academy, has had great deal to celebrate in the past two months; we had our **Annual Ta'allum Review Visit** in February which resulted in the award of the much coveted but hard-earned, overall grading of **'Outstanding.'**

During the month of February, the Ministry of Education and Higher Education made a special request for AMAG to host an interschools' Sports Day, on the occasion of **National Sports Day**. The event was attended by a special guest, **Muna Al Zier**, from the MoE & HE and was enjoyed by students and staff and AMAG received a much appreciated 'thank you' letter from the **Undersecretary of Education, Dr Ibrahim Al Nuaimi** for hosting the event and making it a success.

In March, we had a highly successful **Mid-Cycle WASC Accreditation Visit** in early March. We received very encouraging and positive feedback from the WASC visiting Team, Nancy Brownell, and Margaret Wright, on AMAG's significant achievements; they particularly noted the collaborative culture prevalent in AMAG – the key to our rapid and sustained progress.

We are very excited to learn the outcome of the **School of Excellence Award Ceremony**, for nominated outstanding schools in the GCC, to be held in Jeddah, on March 30th 2022.

We are honoured and humbled that our persistent striving for the highest possible standards of excellence is bearing fruit.

We look forward to a productive, happy and successful final half-semester of 2021-2022!



A Message from Peter Kubicki (Principal, Al Maha Academy for Boys.)

Al Maha Academy for Boys wishes the entire Ta'allum community a wonderful Ramadan with great success, happiness, and the blessings of Allah. It is a privilege to experience and share the joy of the Holy Month, and for all of us all to respect and observe the true spirit of Ramadan. It is a month of **peace, patience, respect, and tolerance**. It is a time for self-discipline, sacrifice, empathy, and charity for those less fortunate, an opportunity to 'purify' our hearts, and to seek forgiveness. It is also a time to remember what is most important and positive in our lives.

It is a time to express gratitude. I sincerely thank all members of the AMAB community, students, parents and staff, and all our colleagues across the Ta'allum Group for your help and contributions throughout the year. We are grateful for the wisdom and guidance of the **Governing Board**, for the hard work of our **Admin, Site and Facilities** teams, our **Cleaners and Security**, for our **Teachers and Leaders**, our **Teaching Assistants and Social Workers**, **Finance and HR staff**. Our **medical staff** deserve special praise for demonstrating such courage and fortitude in the face of the pandemic over the last 2 years. All of you make a vital contribution to the whole. We are unified by a common goal to care for our young people, to provide the best education, to make sure they are happy and safe, so that they are able to learn and grow.

We are indebted to our **parents** for entrusting us to educate their children. We are committed to **positive parent-school partnership**. In a perfect practical example of such partnership, one of our parents, Dr. Salem Alyafei, has designed plans to reduce traffic congestion around the Academies at 'drop off' and 'pick up' time. He is working hard to support our community.

The gradual easing of Covid restrictions and the 100% return to student attendance has been joyful. As we all keep observing, the Academy is 'alive' with the enthusiasm of students, positive enterprise, and achievements. It is great to be back. Perhaps we appreciate it more because we missed it for so long?

In the last month we have successfully engaged in the **Ta'allum Annual Review, and WASC Mid Cycle Virtual Visit**. The subsequent reports confirmed that AMAB is a good school with a group of very talented teachers and staff who set high standards and expectations for our boys. Our priority is continuous improvement. As a school which exemplifies Islamic values, we foster an ethos that nurtures faith, the development of character and the pursuit of excellence. Whether the **outstanding IGCSE and AS grades achieved in the recent January exams**, the **Akhlaquna 'Anxiety Helpers'** social media project, led by students to support their peers affected by the pandemic, or the exuberance of Sports Day, the many examples of achievement are evident every single day. Our academic standards continue to improve each year. The best teaching and learning will ensure our students are both engaged and able to succeed in this ever-changing world.

This special time is a little more poignant this year after all the restrictions of the pandemic. The Holy Month is a perfect time to reflect on how each and every one of us can give selflessly to help others.

May you and your family have a special Ramadan, filled with peace and serenity.



A Message from Shuja Uddin (Principal, Al Jazeera Academy.)

Al Jazeera Academy is a vibrant, diverse and welcoming academy community. We are very proud of our rich traditions and of the educational accomplishments of our students, faculty and community. We are highly committed to securing our ambitious student outcome of producing lifelong learners who are “**bilingual, independent, confident and creative**” whilst preserving their cultural and Islamic identity.

Our team of dedicated professionals work exceptionally hard to personalise the learning experience of all. I am proud to say we invest in people and ensure our students and staff find their time with us engaging and exciting. One of the many benefits of attending Al Jazeera Academy is how well our teachers get to know our students and use the very best strategies and techniques to help them learn to the best of their ability. The planning of instructional opportunities to activate young minds in a culture of curiosity becomes the focus of daily routines within our academy.

I have been privileged to work with the Ta'allum group of schools for the past 8 years, as the organisation **grows, innovates and leads**, I am committed to maintaining this very **effective partnership** and am honoured at the trust placed in me. I am also very well supported by an amazing leadership team who go beyond the call of duty on a daily basis. As a newly formed team, we **hold one another to account** frequently and that, will be the basis of our success.

As Principal of AJA, it is my pleasure to be serving our community.

Children get one chance with their education and at Al Jazeera Academy we want this to be the best!





Ta'allum Early Years Schools

Karen McBride
Early Years Consultant

Ta'allum Early Years Schools have grown from strength to strength.

The learning for Ta'allum's youngest learners is truly amazing!

Learning takes place in many spaces across each Early Years School. From the outdoors where children run, jump, climb, cycle, scooter, dig and plant seeds which grow into fabulous herbs, flowers fruit and vegetables, to indoor spaces and classrooms, where true collaboration takes place, focused learning fills our pupils with joy, wisdom, knowledge and skills.

Creative, engaging learning spans the whole curriculum. We have seen our learners grow and develop into confident children who are resilient, independent and good communicators. The programmes which we teach across our Early Years Schools support all aspects of learning, with Communication and Language, Personal and Social Growth and Physical development being at the heart of each school.

Covid visited us again in January 2022, but Ta'allum youngest learners adapted to on-line learning in a mature and sophisticated way, completing on-line lessons with enthusiasm and resilience. Our curriculum continues to develop young readers, writers and mathematicians. With the support of parents and the school's community, we provide an outstanding education where children grow to be "creative learners" and "future leaders".



Ms Eleni Joined our team from London, whilst Ms Kerry joins us from Dubai after many successful years in leadership in UK



Ms Samantha Joined us from Shanghai, whilst Ms Leonie has worked for Ta'allum for 10 Years



Ms Nicola is now in her second year in AMAB, whilst Ms Amina has worked for Ta'allum for 9 years



Ta'allum Awards Ceremony

This semester the youngest learners of our academy were recognised and awarded for their phenomenal achievements during the first semester of learning. Students were celebrated for Academic Excellence, Islamic Values

and Highest Attendance. It was a wonderful ceremony where students received certificates and trophies to commemorate their success. We are honoured to be a part of the learning journey of Qatar's future leaders!

Annual Bookfair

The return of the Ta'allum annual bookfair was a huge success, which provided students with the opportunity to purchase a range of age-appropriate books in both English and Arabic – as well as some popular stationery items and toys. The event took place across the week, allowing students to visit



the bookfair with their classes and also with their parents at the beginning and end of day. With in-school events beginning to take place again after covid, we look forward to the next bookfair and expanding our selection of resources!

Outdoor learning - Gardening

Children in Nursery were so enthusiastic about starting their own garden, and they dug the ground carefully for the purpose of planting and caring for the environment. They compared different seeds in order to plant various vegetables based on various patterns. They grew beans, mint, potatoes, tomatoes, and herbs, among other things. They were successful in their plant care. It grew, and they learned about the plant life cycle, from seeds to fully grown plants, as well as many skills like responsibility, teamwork, and cooperation.



Sports Day Al Jazeera KG

On the 17th of February we held our very successful annual sports day event, keeping in mind social distancing and COVID health and safety precautions. Students competed alongside one another in teams within their classes in a variety of games and races. We had running races, a sack race, a bean bag race, bike games and even an obstacle course.

It was wonderful to see children cheering for their peers, encouraging them to compete and congratulating each other. It has been a fantastic opportunity for the children to show their team spirit and how they have developed greatly over the course of the year with regards to their personal, social and emotional skills in addition to their physical development.



At the end of an active and busy sports day each child received a well deserved certificate of participation which they took home very proudly. Well done to all the KG sports day teams!

Animal Dress Up Day

Our Early Years children had a lot of fun dressing up as animals for Qatar Wildlife Day. The children shared their knowledge about the animals they were dressed as and spoke about their favourite animals and described them. They did different activities inside their classes and outside. They also enjoyed using the story maps to retell familiar stories about animals.



Children received awards for their commitment to school shown through their high attendance levels. Some also received an



award based on their outstanding academic achievement and attitude to learning. We are so proud of all the girls!



On the 3rd of March we celebrated World Book Day. The children came dressed as their favourite



book character. The children listened to stories and took part in activities based around a story theme.



The children are able to access all areas of the Early Years Curriculum through our outdoor provision. Outdoor learning supports their intrinsic motivation for learning, provides

enjoyable lessons, increases creativity, and activates thinking outside the box. It also improves children's health and wellbeing, social skills and behaviour.



AL MAHA
ACADEMY
For Boys



We live in a technological world and there is no escape from the reality that technology is integrated into the lives of young children. Just as we ensure the children in our care are ready for the adult world by teaching them maths and literacy, we should also make sure that they are fluent in computer literacy and all-important e-safety. Below you can see a Reception child confidently using software in the ipad.



The Museum of Islamic Art visited our school! It was a day filled with fun and many nice activities. We had 3 workshops, a storytelling session, an observation game and a craft. We really enjoyed our day and we are looking forward to visiting them in the future.



We learned how to be kind and take care of animals during our Islamic tale 'the thirsty dog and a kind man'.

We explored space and enjoyed our space station in the roleplay area. We talked about different planets in space and we pretended to go to the moon.



In numeracy we learned about different sizes, we explored and measured different objects and checked which one is long and short.



We went on a bear hunt and explored many different settings such as squishy mud, cold water, a swirling whirling snowstorm and of course a dark cave! As we got used to the story, we changed the character to an elephant and a tiger.

5, 4, 3, 2, 1... BLAST OFF! Nursery C absolutely loved the space role play area. On our trip to space we saw: the moon, many planets, the sun, astronauts and lots of stars!



Pop, pop, pop! We love outdoor playtime and popping bubbles while we count. We play a game to see who can pop more than 5.



We love using playdough and craft materials to get creative. We are able to make birds, ice cream, cupcakes, snakes and so much more!



As part of our eco garden, our Children explored planting their very own seeds just like our farmer in our story The Enormous Turnip. We cannot



wait to see if our seeds will grow and grow to become enormous!



We worked together as a group to create a colorful rocket ship for our roleplay area.



Mohammed used his writing skills to write the initial sound of his name.



We learned about outer space and explored the different occupations. Meshaal explored an astronaut occupation.



We loved to discover and explore all the different planets in space. We learnt how to use our sounds and blend them together to make some words. We can also use Fred talk to help us blend words. We love to mark make using our hands and



shaving foam. Together we worked as a team to explore different sized materials so we could build a big tower. We used big and small sized wooden blocks to create a tower.



We celebrated green day and learned all about healthy eating.

We worked together as a team to win 3-legged-races.



Ali fixes a rocket which has malfunctioned. He counts the rockets and can mention the colour names too. He can compose and decompose a rocket using 2D shapes.



Ta'allum Primary Schools



Catherine Precious
Primary Consultant Ta'allum Group

The fantastic Primary team have been working incredibly hard during this school year to continue to raise standards and achievement across all of our academies.

Whether they have been reviewing and improving current teaching techniques or investigating and then implementing cutting edge practice, all three Primary schools have continued to strive for excellence to give the students of Ta'allum nothing but the very best.

The use of online resources such as Century Tech, Accelerated Reader and Numbots continue to support classroom teaching and create seamless links between learning in the classroom and in the home.

New areas of study such as Robotics and Artificial Intelligence ensure that learning in the primary schools stays at the forefront of technological advances.

Most importantly all Ta'allum primary schools ensure that as we move away from the difficulties of the pandemic, that we listen to the voices and views of our students, empower them as leaders and prepare them for their future careers.



Miss Nadia and Miss Farhana, are a well established team with extensive leadership experience. Miss Nadia has worked with Ta'allum for 5 years and Miss Farhana for 6 years.



Mr. Ben has an extensive career in international leadership. Miss Naima has a range of experience in both the British and International education systems. Mr. Ben and Miss Naima have led the AJA team since 2020.



Mr. Michael is an established leader in both British and International schools, Miss Bibi has joined the AMAB team this year as Deputy Head.

AMAG YEAR 6 STUDENTS

Innovation isn't just about using technology in isolated lessons. It's about developing new methods of teaching and learning that are carefully integrated into all lessons. The integration of STEAM disciplines (Science, Technology, Engineering, Arts and Maths) has ensured that students are engaged in deep learning while connecting their learning in the classroom to the world around them. In class hands-on learning STEAM activities have encouraged meaningful collaboration, developed critical thinking and problem solving skills and encouraged students to value the arts. The introduction of robotics in Year 5 & Year 6 has provided opportunities for students to explore different scientific theories and deepen their understanding of concepts taught in the Science curriculum. Our girls were excited to participate in the international Hour of Code, which strengthened their coding skills and enabled them to explore new ways of thinking and expressing themselves through technology.



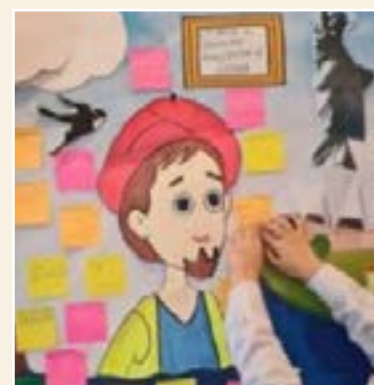
Year 4 Hour of Code 2021

On 7th December 2021, we participated in the Hour of Code. we used computational thinking skills to solve problems and code. We had so much fun and can't wait to code again!

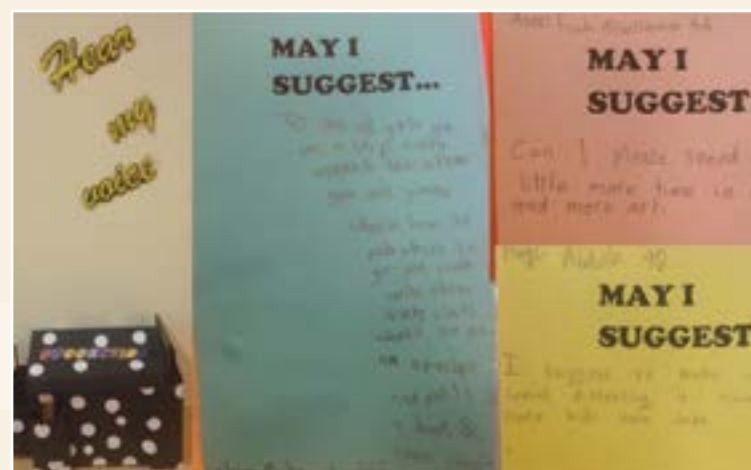




Student voice is an excellent mechanism for personal development. It helps to build confidence and prepares students for a variety of different roles in society. It's a great way to engage and include our girls in decision making. Giving students a voice at Al Maha Girls helps to build trust and solidify relationships between students and teachers. Students in primary lead assemblies, create



videos for social media and voiced their opinions through surveys. Our girls are slowly learning that they have an important role to play in shaping and creating a better world for all people. Developing student voice, is closely linked to our school wide learner outcome of ensuring that every student is a leader!



Exciting hooks in Year 1 and 2



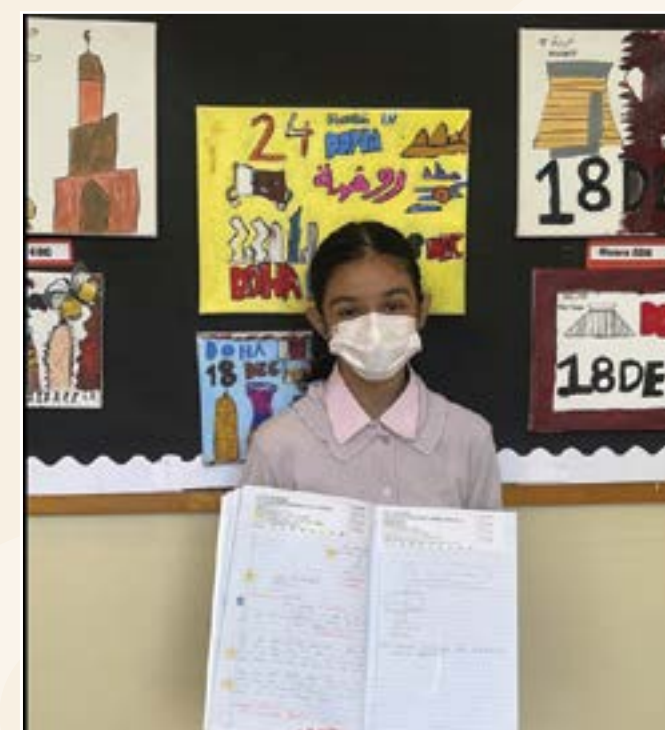
This semester we have been looking at all the different ways we can engage the children in the lessons.

We created different hooks for new topics and concepts which instantly created excitement for what the children were about to learn. We even took the hooks online with teachers showing snow for our arctic poems, a big Elmer came on screen and a package got delivered on camera to the Year 2 classes with their new book and a message from Sunny inside. In school we have had a Jungle and a cave where children wrote fact files, a spaceship crash landed in the grass pit and children predicted where it had come from and finally we had an erupting volcano where children wrote an explanation text about it.



Practising Persuasion

One of the highlights in Year 6 this semester, has been the students' efforts in writing persuasive letters! We have focused on features like rhetorical questions, emotive language, and repetition – I strongly believe that you must, must, must read them! The students have written about a range of topics, such as having P.E. every day, students having mobile phones in school, as well as students not having to wear a school uniform. We made cross-curricular links with Qatar History, and students wrote letters to persuade people to visit Qatar. The students discussed the cultural elements of Qatar's community, and its impact on National Identity – it was lovely to hear the students recall the things they had learned, as well as sharing their own experiences. The students then wrote their letters describing Qatari culture, using the persuasive features they had learned in Literacy. The letter discussed the Islamic religion, the Arabic language, values, customs and traditions, and heritage and arts.



Sound!

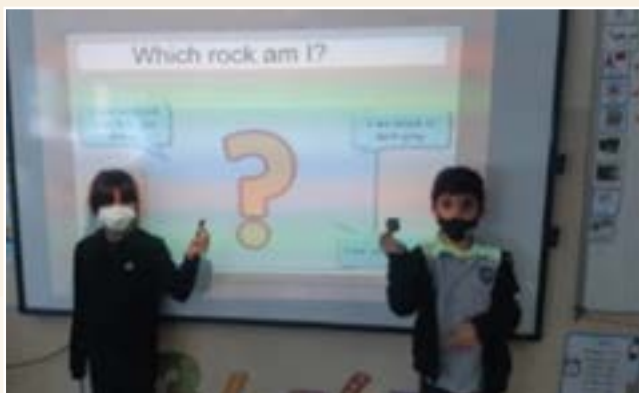


In Science children in year 4 have been learning about sound. Children made their own string telephones and tested out pitch of sound due to fast and slow vibrations of the string. They also created and acted out a visual sequence to demonstrate how sound travels to our ears. This



supported them hugely in understanding the stages in which a sound travels. Children used their self-made instruments and pan pipes to explore the conditions that affect the pitch of a sound.

Rocks!



This semester we have been learning all about rocks and soils. The children have been studying all the different types of rocks found in the world. They went on a rock hunt to see what rocks they could find around school. Then they learnt about which rocks were the hardest. Children were able to group rocks



according to their characteristics Children have been looking at the properties of igneous, sedimentary and metamorphic rocks. They enjoyed creating their own clues to play 'Which rock am I?' They looked at fossils and even made their own fossils with clay.



COMPUTING WEEK AT AMAG

Over the years, technology has revolutionized our world and daily lives. Additionally, technology has created amazing tools and resources, putting useful information at our fingertips. Modern technology has paved the way for multi-functional devices like the smartwatch and the smartphone. Computers are increasingly faster, more portable, and higher-powered than ever before. With all of these revolutions, technology has also made our lives easier, faster, better, and more fun. During Computing Week, students at AMAG realised that innovation is at the heart of technological change- it distinguishes leaders from followers. With this in mind, many cross curricular activities were planned, in which students used 21st century learning skills like problem solving, critical thinking, collaboration and creativity to connect technology and creativity. The result was amazing!



Our science lessons are full of interactive projects and experiments. Our students do not simply learn about volcanoes and light houses, they build them and test them. The vocabulary that students use during their discussions becomes embedded in

their learning and supports them in improving their literacy skills.

All of these practical activities not only provide students with the skills to succeed in their learning, but also prepares them to become our future leaders.



Ta'allum Secondary Schools



Jalil Ahmed Shaikh
Secondary Consultant

Assalamalaikum and welcome to Ta'allum Secondary - a group of three secondary schools within three academies where we aspire to nurture and develop the future leaders of this society by providing a wide and challenging curriculum underpinned by strong Islamic and Qatari values. These values alongside the commitment of our staff have ensured that we have consistently produced high quality graduates. In fact, it was these values that I found were clearly on display in the individual Ta'allum schools' websites that were the deciding factor for me to join the Ta'allum group in Qatar as opposed to any other educational establishment in another country.

I would like to thank all the staff of the three schools I am working with for welcoming me with open arms. They have all embraced new and enhanced ways of working, which have complemented and improved the way things were done before, to achieve higher goals for our students. I have been impressed with how Ta'allum schools have embraced modern technology to enrich and accelerate student learning. During recent WASC accreditation visits, inspectors commented how impressed they were with the quality of education we delivered online during the covid lockdown. I can vouch that the quality of online provision provided was often far superior to what was found in the UK and other parts of the world. This was only possible by Allaah's permission and then by the hard work, vision

and commitment of all Ta'allum staff, including those in the Head Office and our technical VLE team.

Since joining the Ta'allum group as the Secondary Consultant, just over three months ago, I have been impressed by the commitment and hard work of the teachers and senior leaders. Despite, often challenging circumstances created by the covid pandemic, school staff have shown that they are willing to go the extra mile to bridge gaps in learning, to ensure excellent outcomes for our students. In addition, much work has been carried out in preparation for the new Thanaweyeh requirements since my arrival. Individualised curriculum pathways have been developed for all students in each of our schools to ensure that all our students successfully complete their Thanaweyeh education. I have found that the welfare of our students is always at the centre and forefront of the decisions we make at the Ta'allum group.

We are on a clear trajectory to have three internationally recognised outstanding schools. The following is just a small sample of our achievements this semester. May Allaah the Most High continue to bless our students with the success they deserve and aid our efforts in this respect. Ameen.

Lastly, please join me in welcoming Mr. James McAleese our new Headteacher of AJA.

Message from James McAleese

MEd (Cantab), BA (Hons), PGCE, Dip.Ed.



I have had the great fortune to live and work abroad for half of my life. I graduated with a Bachelor of Arts honours degree in French in 2000. After my undergraduate degree I enrolled at Homerton College, Cambridge, on their Modern Languages PGCE course. The following year I completed my Qualified Teacher Status and my career in education began.

In 2001 I joined the Vision 2020 Group: Developing Leaders for Tomorrow programme with the Specialist Schools and Academies Trust

and Warwick University. This 3-year Diploma was instrumental in me applying back to Cambridge University for a MEd degree in Leading Teaching and Learning. I studied at the Faculty of Education as a member of Wolfson College.

In my 22 years in education to date, there has never been a dull day. I have enjoyed coming to school each and every day, irrespective of the challenges. I have 7 years' experience in school leadership. I firmly believe in putting students at the heart of every decision that I make as a leader.

Before taking up the position of Head of Secondary in AJA, I was Head of Secondary in a GEMS Education school in the UAE.



Student Awards Ceremony



The awards ceremony was a wonderful celebration, recognising many students for their achievements and effort across the school. The carefully organised Covid-secure event began with the Principal's welcome to parents. In his speech, Principal Shuja Uddin expressed his pleasure at welcoming the parents of the Secondary School pupils. He also thanked the "countless efforts made by students and teachers in their vital roles – working together in delivering the best. They have all played their part in staying safe, sustaining progress and keeping us connected."

Students were recognised for their attendance, attainment and behaviour. Witnessing the awards embedded an immense amount of pride and confidence in our learners. They embody the



school's values and showcase the attitudes and spirit of successful global learners.

Parents were able to witness their child's accomplishments and once again, articulate the immense support they receive each day. The partnership between the school, parents and students is one of such importance. Its strengths directly impact on student progress and learners can be empowered in knowing the parents and school are working together to meet their needs. We are extremely fortunate with such an active parent community and we encourage engagement at every opportunity. We are looking forward to the next award ceremony and look forward to more students receiving rewards.

Year 10 Coffee Afternoon

With the revised expectations from The Ministry of Education, the Thanaweya raises many questions for our parents of year 10 students, who are the first cohort affected by this. The coffee morning was an ideal opportunity to support our learners and their parents through this process. They were given guidance on the pathway considerations as well as an opportunity to meet the subject teachers of their child. The afternoon was led by the achievement leaders and created capacity for fruitful conversations in supporting our learners effectively.



Every student has been given a personalised pathway plan, creating the greatest opportunity for success. By analysing each learner's attainment, we

have been able to project their predicted outcomes to ensure each child will have the best opportunity to pass the required number of subjects. Discussions are ongoing in supporting our learners and we have developed an environment within the school to work closely with families. Through this close partnership, we ensure we work together to meet every student's needs. We continually support our learners in attending lessons on time and maintaining high levels of attendance. Students also have access to booster sessions as a perfect opportunity to build on their understanding.



Tarbeya Forum for Qatar Vision 2030

Al-Jazeera students were invited to the Tarbeya Forum for Qatar Vision 2030. The students spent the day doing various activities, discussing roles and responsibilities and addressing challenges facing young learners in this current day and age. Furthermore, they attended a workshop about digitalisation and social media. They discussed some of the ways learners can better deal with these responsibly.

The objective of the programme was to launch the Wiqaya program. A sequence of sessions, challenging students' thinking and encouraging reflection on Islamic principles and values. To support this, Tarbeya ambassadors were announced as representatives to deliver and promote its message. These students were selected based on their attendance to the student council as well as those who demonstrated excellent behaviour. The selection panel also identified those students who were active and effective in their ability to express ideas and lead their peers. This rigorous process developed students in showcasing their skills and abilities. Our ambassadors have personified the values of the Tarbeya programme.



Alumni Success

At Al Jazeera Academy, we take immense pride in all our learners, past and present. We have taken the opportunity to contact those students who graduated in previous years. Whilst most

learners attended prestigious universities of their choice, there were some who made some remarkable accomplishments.



Dana Al Anzy (2012/13)

Has been invited by Dior to join their remarkable UNESCO & WOMEN@DIOR: Women Leadership & Sustainability Education Mentoring Program.



Yara Abu Amara (2017/18)

Boeing icamp Winner 28/06/2020 FIRST VIRTUAL REGIONAL BOEING BUSINESS CHALLENGE. More than 150 students from 13 countries applied.



Fahad Ali Bahzad (2015/16)

Fahad has delivered a number of workshops and events promoting businesses and guiding them on making the right decisions.



Maryam Al Emadi (2015/16)

Maryam achieved the Qatar Platinum Award in Electronic Engineering. She demonstrated excellent academic performance in her major and graduated with the highest distinction whilst preparing a research project on radiotherapy.



Maryam Al Badr (2015/16)

Maryam was awarded a year-long Rosalynn Carter Fellowship for Mental Health Journalism, sponsored by the Carter Center and the World Innovation Summit for Health (WISH). The fellowship program was established to train journalists to report ethically and accurately about issues related to mental health.



Lolwa Al Saigh (2015/16)

Lolwa is a contributor to womenofqatar.com. She is fueled by her passion towards learning about the journey and achievements of Qatari women and their undeniable contribution to the community. She is interested in preserving their story and ensuring that their history is recorded.

Exam Success

Our students had great success in the January exam series. We had many sitting exams in the Sciences and Mathematics. Both departments produced some impressive results, with 77% of students achieving grades 9-3. Of these, there were students who managed to achieve a grade 9 in the components sat. They are:

ALDANA AL-MOHANNADI

ABDULAZIZ AL-THANI

AISHA AWADH

BADER AL-THANI

EITHAR BABIKR

NAWARAH HUSSEIN



Similar successes were seen with the Maths grades with 84% of students scoring a Grade 9-3. These results are a reflection of the dedication, determination and grit shown by our teachers and student body in their effort to achieve the best. We look forward to more successes as we approach the summer series of exams.

National Science Promotion Programme

We were so proud of our students participating in the National Science Promotion Program (NSPP). After successfully completing the aims for the academic year 2021-22, we were cordially invited to present the research. The four students were very confident and successfully shared the research, which impressed the judges. They were an example of the academic rigour and success at Al Jazeera Academy and extolled the leadership qualities promoted throughout the school. Well done to Mohamed Al Khinji, Mohamed Radhwani, Ali Shams and Sultan Al Thani.



International Science and Engineering Fair



Al Jazeera Academy students Ali Shams & Mohamed Radhwani will represent the State of Qatar at the Regeneron International Science and Engineering Fair (ISEF) in the United States of America. It is owned and administered by the Society for Science, based in Washington. Every year, more than 1500 students from approximately 70 countries and territories compete for scholarships, tuition grants, internships, scientific field trips and the grand prize.

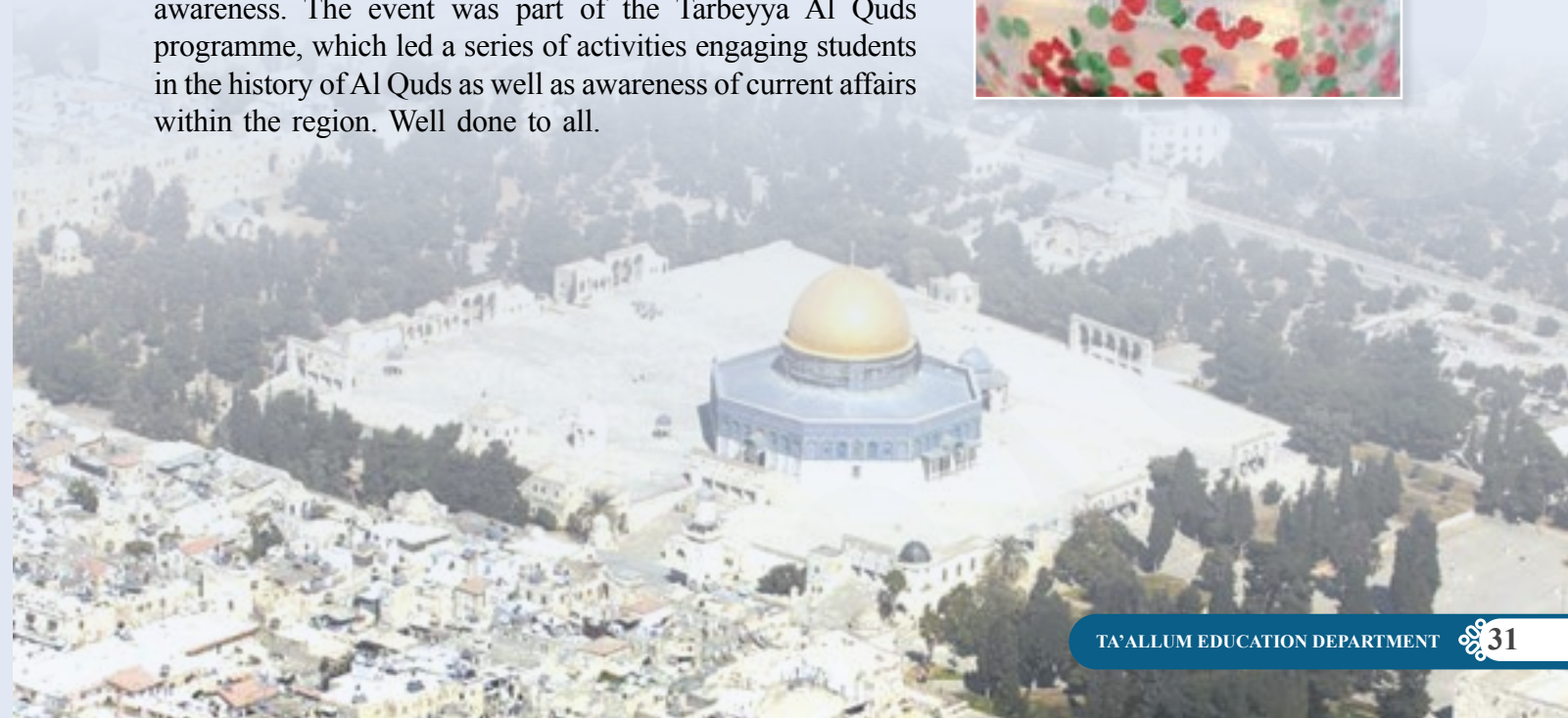
The students attended a meeting with representatives of Qatar University and the Qatar



National Fund to prepare for the prestigious event. Under the guidance of Mr Belal El Kholy, they have laid the foundations for other students to follow within our school. Their accomplishment has been an inspiration for the entire school community. We are confident in their future success and want them to know that we support them every step of the way.

Al Quds Week

Our girls in Year 11 delivered a successful campaign to build awareness for the Palestine cause. Their efforts brought attention to the historical conflict which has lasted decades. The persecution of the people of Palestine is perhaps the most significant injustice which exists in the modern world. The students delivered a passionate plea to all in raising awareness and showing support towards Palestine. Their dedication was admirable and truly inspired others to share in raising awareness. The event was part of the Tarbeyya Al Quds programme, which led a series of activities engaging students in the history of Al Quds as well as awareness of current affairs within the region. Well done to all.





AMAB Celebrates Student Achievements at Secondary Awards Ceremony 2021-22

“Succeeding in life is as simple as being a good student. All you have to do is pay attention, work hard, and give it your best shot.”

The AMAB Awards Ceremony is one of the most treasured occasions of the Academy year as it provided us with an opportunity to reflect on the successes of our students over Semester 1. It was a great occasion to celebrate student achievements whilst addressing a wider community, including parents and other key stakeholders. Guests of Honour included the Ta'allum Secondary Consultant, Mr. Jalil Shaikh and Arabic Consultant, Mr Mohammed Aboqadah. A host of proud parents were eagerly in attendance. This was a wonderful community event with everyone overjoyed to come together after so much isolation over the previous 2 years.



The AMAB Awards Ceremony celebrates the hard work and efforts of students in their attendance record, their behaviour, commitment to Islamic values, House, and Student Council representation and attitude to learning and achievement in literacy. Our Academy truly believes that good education plays a vital role in building a bright future for our students. Therefore, we are committed to providing an atmosphere for our students where they all can learn new educational knowledge and skills every day, learn about teamwork, and importantly right from wrong.



I am extremely glad at the fact that our Academy staff are putting in every effort to teach the highest lessons in education and moral example. On this important occasion, we had the chance to publicly celebrate this success achieved through the sheer hard work and perseverance of both our students as and teachers.

Our students have not only excelled academically but have shown great resilience in the last few years of a pandemic. Not all of the students will have achieved As or Bs in every discipline, though hopefully, they will report on the positive lessons they've learned in every field and the ones they've excelled at. They have not only made us proud but brought accolades to our Academy giving it a good reputation in our community.

Most of the visitors to our Academy have provided positive feedback. This certainly wouldn't have been possible without our committed staff members and responsible students at this school.

I express my heartfelt gratitude to the Principal, teachers, and parents for their support and collective efforts towards the development of these young talents, grooming them to achieve something worthwhile in life and above all, raising them the right way. Whatever our students have achieved so far would never have been possible without stakeholders' constant support and endeavour.

Ta'allum Careers Event

Year 11 and 12 Students Look to Their Future at Ta'allum Careers Event 2022

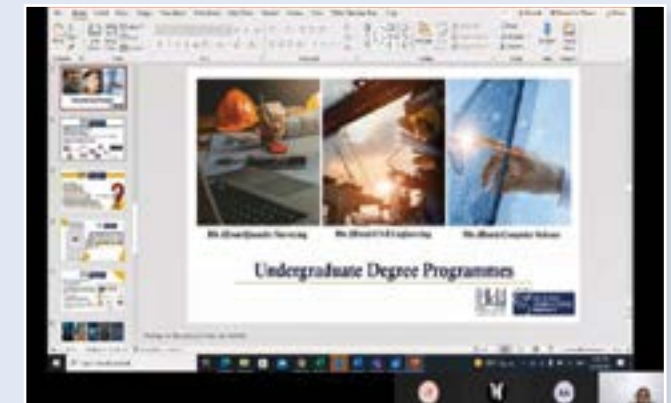
Students and parents from Al-Maha Academy for Boys and Girls, as well as Al Jazeera Academy, were presented with the exciting opportunity to engage with university admission officers during the recent Virtual Ta'allum Careers Event.

The event was organized by AMAB Careers Counsellor and Head of Year 12, Nisar Ahmed, supported by Hadeel Farawi (Careers Counsellor and Advisor at AMAG) and Jahangir Farid (Careers Counsellor at AJA). Ahmed Sami, AMAB's E Learning Co-ordinator (Microsoft Innovative Fellow, Master Trainer, and Educator Expert) set up the logistics for the event. Positive feedback was received from students and university participants. Students received information and the opportunity to interact with HE representatives to learn more about the opportunities which lie ahead for them.

It was the first time Ta'allum have hosted the event online due to Covid measures still being in place for in-house events. Year 11 and 12 boys from Al Maha and Al Jazeera Academy were first to experience this unique opportunity, followed by the girls from Al-Maha and Al Jazeera the next day.



Students were keen to understand the university application process as well as the entry requirements for specific courses. The event demonstrated



the passion and desire of our students wanting to pursue further education. It also shed light on the opportunities available to them in Qatar, the UK, and the US. The event was also a reflection of Ta'allum's drive to support and guide students towards the correct career pathways in Qatar.

Ta'allum was very grateful to the following contributors for their attendance:

Liverpool John Moores Qatar, Northwestern University Qatar, Northumbria University Qatar, City University College, University Foundation College, Education Basket, Global Study UK, Qatar University, State University of New York-Adirondack and University of Arkansas Qatar, AFG College.

Dr Mohammed Saefan, Director of Education praised the the organisers. **‘Thank you for your excellent contributions to the Ta'allum Group University Fair 2022. Your hard work was undeniable, and you all deserve a lot of credit. Thanks also to Ahmed Sami for his technical support setting up this event. We look forward to more academic and career guidance and counseling programs for our students.’**

AMAB Parent Partnership – Proposal to Reduce Traffic Congestion

Ta'allum is fully committed to working in partnership with parents. The role of the Parent Committee is a key driver in ensuring our Academy truly represents the community which it serves. The Parent Committee can act as a forum to inform and consult on Academy policy, plans and activities. Academy Principal, Peter Kubicki said 'Our Parent Committee provides an important opportunity for parents to express their views so that our Academy is rooted in the needs, wishes and aspirations of stakeholders.'

The AMAB Parent Committee is a most valued, supportive, and extremely active group. They act as a 'critical friend' to the Academy so that 'parent voice' is clearly heard and understood. Members of our Committee include **Ms. Hana Abdulrahman, Ms. Ayda Alasmakh, Ms. Amel Al-Emadi, and Ms. Maryam Saif.** They also play an important role in disseminating information and gathering feedback from the wider group of parents.

Recently Al Maha Academy Boys have entered into a very positive and practical partnership with some of our parents. We are grateful to our AMAB parent, Dr. Salem Al Yafei, for his excellent planning and expertise in supporting the school. He is seeking to find solutions to the traffic congestion around the Academy which parents or drivers endure each day. In a perfect example of Parent – School Partnership, Dr. Salem recently presented our Senior Team with plans designed to improve traffic flow around the school from August 2022. His proposals for a 'one- way system' with designated 'drop off' points have long been mooted by parents. This work truly underlines the positive way in which the Academy works with its community. He is also liaising with the Traffic



Department to see if these much -needed plans can come to fruition.

Parent partnership has many other positive impacts by increasing parents' self-efficacy, confidence, and trust in teachers and their understanding of teaching approaches such as learning through play, which can influence the experiences provided at home

In recent Committee meetings parents have variously expressed their support for the Academy's work on the Curriculum Recovery Plan and bridging learning gaps. Parents expressed the view that students' dismissal is going very well and is appreciated. They also requested that we reinstate students' prayer time in school. Some of the parents expressed their happiness at the advantages accruing from Qatar History being taught in English. In a further point, parents requested that more of the Ta'allum exam questions should be in writing, not online with optional choices which can lead to guessing.

Ta'allum's Director of Education, **Dr. Mohammed Saefan** said '**Genuine partnership occurs when teachers and families collaborate in making decisions about children's learning. In such partnerships, the different strengths, expertise, and culture of individuals are valued, and relationships are characterised by mutual respect.**' AMAB welcomes all parental views. In this way we can continue the positive journey of improvement together.



AMAB Students Promote Ta'allum Values in the Akhlaquna Award



AMAB students have demonstrated their caring qualities in setting up the 'Anxiety Helpers' Akhlaquna project. Syed Dastagir, the school's Tarbeya Coordinator, has been leading on this programme. The AMAB student team of upper school students included: Omar Mohammed Saqri Abu Qadah, Abdulrahman Ahmed D A Ashkanani, Yassin Abdelaziz Mohamed Elhassan, Omar Eid, Saif Fahad H M Al-Khayat, Rabeah Saleh R A Al-Kuwari, Aryan Islam, Nasser Tariq N A Al-Attiya, Hamad Essa M A Kaldari, Fahad Assad A K Assad.

The boys created a community based social media platform to help those who have been affected by the negative and sometimes unseen effects of the pandemic. Some students have found the circumstances stressful. This project reaches out and provides support and encouragement to those affected. The aim of the team is to create training packages for schools across Qatar.



The Akhlaquna award was introduced by Her Highness Sheikha Moza bint Nasser, Chairperson of Qatar Foundation (QF), at QF Convocation 2017, to endorse the idea that knowledge and

morality are intertwined, guiding together the prosperity of societies. The Award highlights Prophet Mohammed's (PBUH) universal and inclusive moral values, such as mercy, tolerance, honesty, and generosity, in the minds of the younger generation, recognising those who exemplify great moral character through initiating projects that serve their community and beyond.

In effect, the project enables students to become 'instigators of change.' It provides support for students in developing community-based 'grassroots' projects and initiatives. Participation will allow students to elevate their experience both personally and professionally.

After attending a series of Saturday morning workshops at Qatar Foundation, the AMAB project came to life and has thrived due to the energy and initiative of the students.

You can follow and support the AMAB students' Akhlaquna Award project:

<https://forms.gle/uJZoiXQ2fg5FDzrE8>

Follow us:

instagram: keep.yourself safe

tiktok: anxietysquad

'Stay safe and don't worry. We want to help students with their #anxiety Part of the @akhlaquna award project by AMAB students @taallumgroup @tarbeyacenter. We aim to create training packages for schools across Qatar to deal with anxiety amongst teens in line with the value of 'mercy'

AMAB Students Participate in ‘H.H. Emir’s Sword- Show jumping and Dressage’

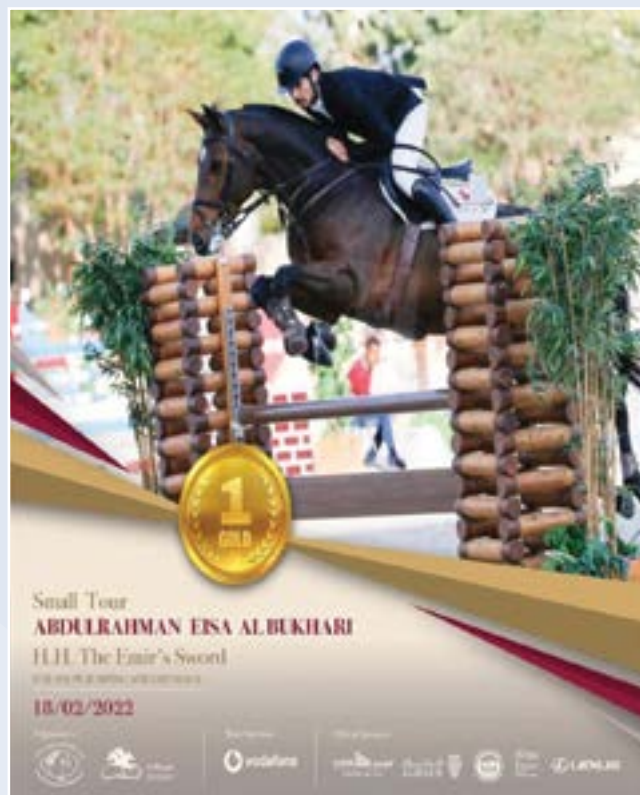
The tradition of equestrian excellence has been a part of Qatari customs for many decades and is an integral passion of many Qataris.

It was wonderful to see two of the Year 11 students from Al Maha Boys Secondary take part in the prestigious HH Emir’s Sword Show Jumping Competition in February 2022. AbdulRahman Eisa Al Bukhari and Mohammed Jamal Al Derbesti are keen equestrians who have been honing their skills over time.

Show jumping is one of three equestrian sports at the Olympic Games, the others being eventing and dressage. In Show Jumping, athletes ride a horse



over a set of jumps in numerical order, scoring penalties (also known as “faults”) if they knock down any jumps or the horse refuses to go over a jump. The winner is generally the athlete with the lowest score in the fastest time. It is a test of a rider’s skill and a horse’s ability.



Sports Are Back At AMAB!

It was great to see the AMAB Secondary Physical Education Department organising physical activities for the students after such a long period of lockdown.

(Year 8 and 9 students ready for action)

Y8 and Y9 PE students participated in the national Qatar SOP (Sports Olympic Program). This collaboration involved numerous schools, consisting of private schools across Qatar. Students enjoyed being part of a team, developing their sports skills, and most importantly participating in much welcomed enrichment activities.

(Year 9 students in action)

Year 10’s also took part in football activities. Coached by Mr Craig, Mr Aqib and Mr Thamer.



They were able to showcase some of the skills they had banked for the last two years during the Pandemic. A few players that might well make the Qatar squad for the 2022 World Cup- ‘we can only dream!’



Exceptional Success for AMAB in IGCSE and IAS January Exams



There were celebrations as AMAB students received their grades in March for IGCSE and IAS exams sat in the January 2022 series. Students sat exams across a wide range of subject areas including Physics, Biology, Chemistry, Arabic and Maths, with some excellent results in every area.

There was outstanding achievement in IGCSE. AMAB's Head of Maths, Hires Shah said 'Particular congratulations to Ahmad Adel Al-Hamadi and Khalid Nasser Allatifi for being the first ever grade 9 achievers in the Maths IGCSE exam at AMAB, maa shaa Allah!' There were top-grade 9's in Chemistry for Ahmad Adel A H Al-Hamadi, M Fahad Yaser, A Alsaadi and Abdulrahman Jassim M H Al-Hammadi. In Chemistry - Faisal Ibrahim A A. Al-Emadi, Abdulla Rajab A R Al-Esmai and Abdulrahman Mohammad Anwari gained the highest grade 9.

In other outstanding achievements there was great IAS success for Yousef Abdulla S A Al-Sulaiti in IAS Physics, achieving Grade A with a perfect maximum 300 marks out of 300. In IAS Arabic 67% or 24 students gained a top-grade A. Salman Mohd A M Janahi and Sadeq Ahmed Mohammed Maknoon both scored top marks with 100 out of 100.

After two years of uncertainty surrounding exams due to the pandemic, with results based on teacher-assessments due to exams being cancelled,

students have displayed exceptional resilience and determination in tackling what for some of them have been their first public examinations.

Many students have achieved results that will go a long way towards applications to a range of universities, or onto their chosen career path. With exams being an important indicator of future university option choices, the Year 12 Achievement Leader Mr Nisar was delighted with the students' success. "It was fantastic to see the results in the January exam series for our year 12 students, who have had so much disruption to their education in the last two years. There were no special adaptations given for these exams, which makes this such a credible achievement and will boost the student's confidence".

Mr Tawanda, the Year 11 Achievement Leader, was pleased with the results. "I was very happy to see our students receive their grades. These were well deserved after the last two years of hard work at the Academy. Some students had never sat a physical exam before, and it made them feel a bit anxious about the process. However, students received constant support and mentoring from staff to alleviate any of their worries and the outcomes for students were very positive".



Students are now in the final stages of preparation for the Summer 2022 exams and hope to emulate these successes.

Teaching and Learning @AMAG Secondary Department



When teachers work together to improve their practice, students learn more. This simple yet powerful idea is at the heart of our Secondary Department. Collaboration amongst teachers encourages shared responsibility for constantly improving teaching practice and so student learning. Throughout the Drop ins and learning observation lessons these past weeks, teachers across the secondary have shown that there is a positive climate for learning in the air. They are empowering students and building school pride, setting expectations, and promoting inclusions. It has been wonderful to walk around secondary school and observe such fantastic lessons throughout this term.

Coming up next month.

Our Reading Sets have arrived for Fun reading during Form time!

Ghost Boy

By Jewell Parker Rhoads

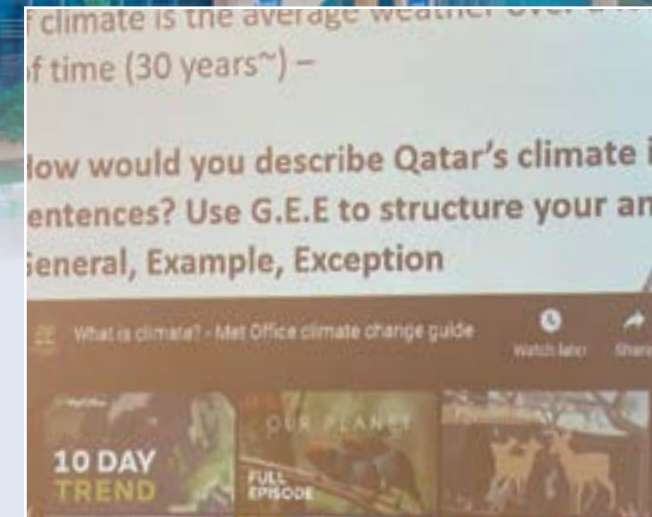
When Stars are Scattered

By Victoria Jamison and Omar Mohammad

Happy reading!

Motivational videos for Teachers:

The Power of a Teacher | Adam Saenz | TEDxYale - YouTube



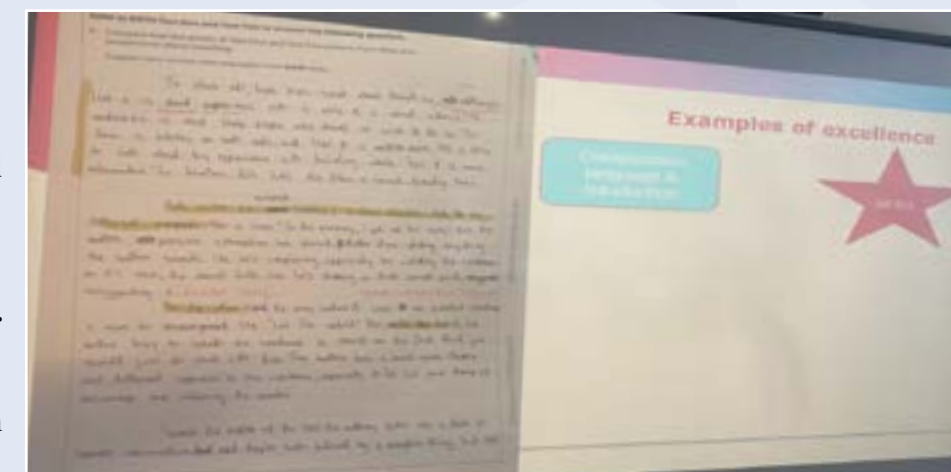
Denzel Washington's Speech Will Leave You SPEECHLESS - One of the Most Eye Opening Speeches Ever - YouTube

A good teacher can inspire hope, ignite the imagination, and instil a love of learning.

Snippets of Taa'llum Annual Review comments:

Dates for your diary:

- Learning Walk Focus: Class Copybook Scrutiny.
- Peer Assessment/Self assessment focus



AMAG uses ‘Century Tech’ to overcome challenges of learning



“A fantastic start to the Week 1 Spring Challenge with 89,400 questions answered by Al Maha Academy for Girls students. This means that, based on AMAG Userbase, an average of 92.2 questions were answered per student, which has currently put Al Maha Girls in 1st place - a brilliant effort for the first week of the challenge!”

AMAG teachers are using technology to help students overcome ongoing disruption to learning due to the pandemic. The staff at AMAG have been using Century Tech to be able to continue providing a rich learning experience for our learners.

Century Tech is so receptive that we have been able to effectively differentiate learning for large numbers of students through the program. Moreover, teachers of Maths, English and Science are easily able to access information on the student outcomes and progress immediately thus enabling teachers to plan, adjust and act upon next steps instantly. For example, setting particular nuggets according to performance or initiating further diagnostics. Students who require further support are highlighted and intervention can take place promptly.

We have been using Century Tech since last year, so our learners know how it works, are comfortable using it and engaged in their work. Moreover, the program assists and improves the way lessons are delivered in the classroom whilst also utilising the platform as an additional learning resource at home.

“It makes learning fun”

“Each student has the ability to answer questions

at their own level and at their own pace”

” It is a wonderful tool for both students and staff”

These are only a few comments from teachers and students about this platform.

Overall, students at AMAG have been busy with Century Tech and obtaining immediate feedback has made a considerable difference in helping learners re-engage. We’ve found the platform is an easy way to support and enhance learning. Consistency and persistency of the implementation of Century Tech has given students a positive learning routine and experience in Maths, English and Science.

Early Detection of Diabetes



Student names:

Miss Munera Al-Mannai Year 11

Miss Noof AlAli Year 11

Since June 2021, Noof and Munera have been taking part in the QNRF project titled “Early Detection of Diabetes”. The aim of this project, is to design an app to help detect diabetes via an early diagnosis through analysis of an individual’s retina, which is located at the back of the eye. This part of the eye is one of the first parts of the body to be affected by diabetes and therefore damage detected at the retina can lead to early diagnosis. Noof and Munera have been reading research articles on diabetes and its affects and have completed different types of training on machine

learning and artificial technology including a course called Elementaofai and the students also learnt how to do coding using Python.

They have carried out research on previous similar projects that have been carried out as well as looking into the different types of software that have already been developed to help them with designing their app. The girls have also designed a logo for their app which is called “DiaOptic”.

Noof and Munera have just submitted a progress report on their project and have completed a literature review. They will now begin to focus more on developing the different types of software to be included in the app with the help of their research Mentor and students from Hamad Bin Khalifa University.

We wish our students all the success in the final stages of this project.

Tarbeya Awards 2021-22



Al Maha Academy for Girls strives to implement the Tarbeya initiatives as fully as possible into the curriculum, whilst incorporating our own Tarbeya based activities into the school day and ensuring students have every opportunity to enter the Tarbeya competitions.

This academic year has proved to be as fruitful as previous years with winners from AMAG Secondary in the nationwide Tarbeya competitions.

Khadija Jamil Ahmad Taha, 9 Lily, won third place in the Arabic Calligraphy competition and Zainab Abdulla Abdullah, 9 Orchid, won the Excellence



prize for Hand Drawing. Both students were presented with their certificates and prizes by Dr Shawkat, Head of Tarbeya in March 2022.

Aisha Ali Al Kuwari, Year 12 was also awarded by Dr Shawkat, in recognition of her contribution to introducing and leading the Tarbeya Wiqayah Workshop on the topic of Social Media and the Youth, an event that was held on Saturday at Ta'allum head office.

Secondary staff play a vital role in making sure students are prepared and entered for competitions as well as supporting with attending events with students to supervise them. This effort by staff was also acknowledged by Dr Shawkat with certificates for appreciation awarded to the staff involved including Ms Asma Amin, Art and Ms Eman Mahrous, Secondary Tarbeya Coordinator.

Taking part in opportunities like these, support our students in fulfilling the mission and vision of the school, with activities and events always planned with the schoolwide learner outcomes, in mind.



What's happening in Literacy?

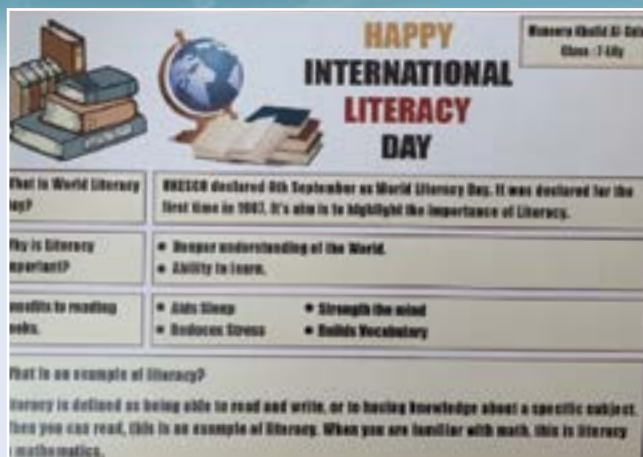
A kindling spark of enthusiasm for Literacy shines brightly around AMAG Secondary. By focusing on the improvement of Literacy across the board, we are working collaboratively to ensure Literacy is made a priority in all subjects. Through a variety of online platforms, embedding literacy-focused strategies into teaching and learning and exciting literacy competitions – the start of the year has got off to an excellent start with much more up and coming!

International Literacy Day



Secondary students celebrated their literacy skills on International Literacy Day through a variety of competitions both in school and online via Microsoft Sway, Forms and Teams.

The aim was for students to understand the importance of reading, writing, speaking and



listening skills across all subjects in Secondary. Students have been given the opportunity to win



prizes, SIMS points and house points as a result of attempting subject-specific literacy challenges from Key Stage 3 level through to Key Stage 5. Some students have started to get creative by making posters to promote reading and emphasising the importance of literacy.

After understanding how fortunate we are to have the literacy skills we have, students have been motivated to improve further.



Youth Literacy Team

Our very own Youth Literacy Team (consisting of Year 11 and 12 students) held their official launch meeting on International Literacy Day. They discussed how they will promote literacy and mentor younger students in Key Stage 3 and Primary with Accelerated Reader and other literacy interventions. They will assist leading in extra-curricular activities such as the book club, newspaper club and even our school debate team.

Since the meeting, the YLT have mentored younger students who were preparing Student Council candidate speeches; providing them with writing frames and language techniques to engage an audience.

They have also worked on promoting Accelerated Reader by visiting Key Stage 3 classes and reminding them of its importance and how it benefits their literacy skills. They were excellent in contributing to the exciting atmosphere created in the school for Accelerated Reader.

Currently, the YLT are preparing for their next "Book Club" meeting. They will collaborate with the librarian in choosing a specific genre and

prepare insightful questions for the book club members to explore.

Launch of AMAG News

During the first meeting of the year, our Year 10 members played the role of mentors for the new members in Year 9 as they discussed their plans moving forward with the school newspaper. The team were filled with enthusiasm and bursting with ideas for articles, field research and projects as well as promoting Qatar's vision for sustainability.

Since the launch, AMAG news team have assigned specific roles to each member such as: researchers, journalists, editors, photographers, graphic designers etc. They have decided on the topics they will cover and displayed their plans in Zone 1 for all to see. The first draft of the Semester 1 edition is well underway!



Accelerated Reader

On Sunday 3rd October and Monday 4th October, Secondary officially launched Accelerated Reader. Students from Year 7-9 completed their STAR reader test to retrieve their ZPD level and reading age. Teachers of all subjects were able to use these levels to help with their teaching and learning and selecting subject-specific books on the myON library to further support their students.



Professional Development in Literacy

New and existing staff were trained in Talk for Writing during the induction week. Demonstrations of good practice across the board, a deep insight into the four-stage process, outstanding examples of student progress using Talk for Writing strategies were all exhibited in the session. Teachers were inspired and explored a variety of ways to creatively incorporate the strategies into their subject specifically.

Since the training, it has been refreshing to see Talk for Writing being implemented in different subjects. Teachers and students alike have commented on how their literacy skills have improved since the beginning of the semester as well as lessons becoming more engaging and interesting.

Talk for Writing and Literacy used in Maths.



Reading Progress

A new, exciting feature on Microsoft Teams means that students can be assessed independently on

their reading, pronunciation, word-omission and other crucial reading skills online. Teachers are currently being trained and look forward to starting this in all subjects week commencing Sunday 3rd October.

Form Time Literacy

Thursday form time is dedicated to Literacy. This half of the semester focuses on "News of the Week". The aim is for students to develop skills such as critical



thinking, retrieving information, understanding questions, pronunciation, developing vocabulary and general comprehension.

Form teachers engage students in authentic, real world reading experiences with meaningful purpose.



Highest Achievements of Ta'allum Schools' Students



Belal Elkholy

(Coordinator of Excellence Education Award: Primary & Secondary students)

Introduction

Student achievements are the measurement of the amount of academic content a student learns in a given time frame. But, 21st-century skills refer to the knowledge, life skills, career skills, habits, and traits that are critically important to student success in today's world, particularly as students move on to college, the workforce, and adult life.

We at Ta'allum schools prioritize different 21st-century skills depending on what is most important to the future leaders, however, here are the most commonly cited 21st-century skills which we are providing to Ta'allum students such as critical thinking, communication skills, creativity, problem-solving, information literacy, innovation skills, technology skills, digital literacy, and social responsibility.

Excellence Education award aims to consolidate and promote the culture of excellence in the field of education. This award is designed to create an atmosphere of competition among all Qatari students to show the best practices with due perfection and dedication as it has been always called for by our Islamic religion. Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, "Whoever travels a

path in search of knowledge, Allah will make easy for him a path to Paradise." Source: Şahīḥ Muslim 2699.

This is a clear call for competition and seeking excellence in all that would bring good to the Muslim and his/her nation alike.

Ta'allum schools have an excellent number of participants in the Excellence Education Award yearly. We are always excited to support gifted and talented students to reach their goals in the future. So, we have launched the Ta'allum Excellence Club in 2018 which aimed to support Ta'allum schools' students who have achieved excellent academic levels and spread the culture of excellence in Ta'allum schools.

The Parents are very delighted for their children to participate in this competition which plays a vital role to raise young people on noble religious values and virtues which is a main part of Ta'allum vision, promoting creativity, independent thinking, outstanding initiatives, and scientific achievement for the renaissance of the state of Qatar.

In the end, I would like to say a big thank you to all parents and teachers who worked very hard with the cooperation of Ta'allum schools to secure such fabulous achievements.



Excellence Education Award: Primary & Secondary Achievements

“Champions of Excellence Education Award”

Student name	School name	Medal
Nasser Mohamed Al-Naimi	Al Maha Academy for Boys	Platinum medal
Haya Ali Al Kuwari	Al Maha Academy for Girls	Golden medal
Shahd Bahzad	Al Jazeera Academy	Golden medal
Hind Al Boaniain	Al Jazeera Academy	Golden medal

Nasser Mohamed Al-Naimi “Al Maha Academy for Boys”



Al Maha Academy for Boys’ student Nasser Al-Naimi, was awarded a Platinum medal at the Excellence Education Award, tenth edition 2017. Nasser was declared the winner of the outstanding primary student award. His award was presented to him by His Excellency Sheikh Tamim Al-Thani. He got a Platinum medal, Excellence certificate, and QR 15000.

His highest achievements are as follows:

- He got first place across Qatar in the National Scientific Research Competition.
- He got first place in the Future City Design Competition in Sharjah city.
- He got first place across Qatar in the National Qatar Debates Competition.
- He got first place across Qatar in the National Public Speaking Contest.
- He was declared a winner in AL Shaikh Jassim Quran Competition.

Haya Ali Al Kuwari “Al Maha Academy for Girls”



Al Maha Academy for Girls’ student Haya Al Kuwari, was awarded a golden medal at the Excellence Education Award, thirteenth edition 2020. Haya was declared the winner of the outstanding secondary student award. Her award was presented to her by His Excellency Sheikh Tamim Al-Thani. She got the golden medal, Excellence certificate, and QR 25000.

Her highest achievements are as follows:

- She received a certificate of honors and won the best presentation award from Weil Cornell Medicine-Qatar.
- She participated in the Skype campaign on the use of technology in education by providing courses in South Africa.
- She organized and presented a number of workshops and activities for kids on the importance of sustainability and its relevance to Qatar national vision in cooperation with The national programme for conversation and energy efficiency “Tarsheed”

Shahd Bahzad “Al Jazeera Academy”



Al Jazeera Academy’s student Shahd Bahzad, was awarded a gold medal at the Excellence Education Award, fourteenth edition 2021. Shahd was declared the winner of the outstanding preparatory student award. Her award was presented to her by His Excellency Sheikh Tamim Al-Thani, with an Excellence certificate, and QR 15000.

Her highest achievements are as follows:

- She created a website to share information in English about Qatar as a tourist guide for kids.
- She was finalist at the National scientific research competition across Qatar.
- She presented a theatrical performance at the Darab Al Saai theatre on the occasion of Qatar National day celebrations.
- She wrote an English story that was successfully printed and published.

Hind Al Boaniain “Al Jazeera Academy”



Al Jazeera Academy’s student Hind Al-Boainain, was awarded a gold medal at the Excellence

Education Award, fifteenth edition 2022. Hind was declared the winner of the outstanding primary student award. Her award was presented to her by His Excellency Sheikh Tamim Al-Thani, with an Excellence certificate, and QR 10000.

Her highest achievements are as follows:

- She won the silver medal in the international invention competition for young Muslims scientists.
- She won the first place in the programming and design competitions across Qatar.
- She obtained fourth place across the world in the UNICEF mathematics competition.
- She secured tenth place across Qatar in the national scientific research competition.
- She invented two devices namely the first "Alzheimer's Clock" and the "Safe Ship"
- She wrote and published two stories one in Arabic titled “Life is Hope” and the second in English titled “What if Plants Could Talk”

International Science and Engineering Fair in the United States of America.

Al Jazeera Academy students Ali Shams &



Mohamed Radhwani will represent the State of Qatar at the International Science and Engineering Fair in the United States of America. We attended a meeting with representatives of Qatar University and the Qatar National Research Fund to prepare for participation and to verify all required documents.

All the best to our students.



Al Jazeera Academy Alumni Wall of Honours

Al Jazeera Academy Alumni Wall of Honours



Al Dana Jamal Al Khalaf
AJA Class of 2019
Weill Cornell Medicine-
Qatar
Medicine



Maryam Ali A Rafee Al Emadi
AJA Class of 2016
Texas A&M
Electrical Engineering



Maryam A. Aziz Shareef
AJA Class of 2021
Kings College London, UK
Bachelor of Medicine,
Bachelor of Surgery



Bayan Ahmad Alkhanji
AJA Class of 2021
Kings College London, UK
Medicine



Ali Jamal A I Al-Khalaf
AJA Class of 2021
Texas University-Qatar
Foundation
Chemical Engineering



Fahad Salah Ali Bahzad
AJA Class of 2016
Carnegie Mellon University
Finance



Omar Salah Bahzad
AJA Class of 2021
Carnegie Mellon University
IT



Abdulla Yousuf A A Shams
AJA Class of 2019
University of Liverpool
Civil Engineering



Shahad Sabaawi Ibrahim
AJA Class of 2019
Weill Cornell Medicine
Medicine



Raghad Sabaawi Ibrahim
AJA Class of 2020
Weill Cornell Medicine
Medicine



Abdulrahman M. Al-Namla
AJA Class of 2021
Weill Cornell Medical School,
Qatar
Medicine



Dana Ahmad S H Al-Sayed
AJA Class of 2020
Weill Cornell Medicine-
Qatar
Medicine



Majed Mohamed Osman Elkhalf
AJA class of 2021
University of Toronto
Mathematics and Physics



Reem Ahmad S H Al-Sayed
AJA Class of 2019
University of Nottingham
Chemical with Environmental
engineering



Dana Khalid S M Al-Anzy
AJA Class of 2012/2013
Georgetown
Foreign Service



Yara Mohammad Sulaiman Abu Amara
AJA Class of 2018
Northumbria University
Finance and Investment
management



Saad Salah Bahzad
AJA Class of 2017
Weill Cornell Medicine-
Qatar
Medicine



Abdulaziz Jasim Al-Ansari
AJA Class of 2021
Weill Cornell Medicine -
Qatar
Medicine



Abdulla Rashad Mahyeldin Babikr
AJA Class of 2021
Texas A&M University Qatar
Chemical Engineering



Mohammed Ezzat Al-Rasheed
AJA Class of 2021
Texas A&M University Qatar
BSc Mechanical Engineering



Lolwa Al Saigh
AJA Class of 2016
Georgetown
Culture and Politics



Maryam Al Badr
AJA Class of 2016
Northwestern University
Journalism



Maha Mohammedal-Namla
AJA Class of 2018
Weill Cornell Medical School,
Qatar
Medicine



Al Maha Academy for Girls Alumni Wall of Honours



Lolwa Khalid Ibrahim
AMAG Class of 2021
Carnegie Mellon University
- Computer Science
Software Engineer



Badour Yousuf Kala
AMAG Class of 2021
Qatar University
Mechanical Engineering



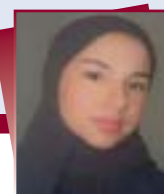
Maryam Ahmed Al Khoori
AMAG Class of 2021
North-western University-Qatar
- Communications
Journalist



Shahad Al-Abdulla
AMAG Class of 2021
Qatar University -Mechatronics
Engineering
Computer Engineer



Latifa Ahmed Al Emadi
AMAG Class of 2021
Qatar University
Computer Engineering



Roudha Saif Al-Khaldi
AMAG Class of 2021
Texas A&M University- Qatar
Electrical and computer
Engineering
Computer Engineer



Maryam Mubarak Al-Mohammed
AMAG Class of 2021
North-western University-Qatar
Journalism & Communications
Journalist



Al Maha Academy for Boys Alumni Wall of Honours



Saif Khalid Al Nasr
AMAB Class of 2016
B.Sc. Mechanical Engineering,
University of Liverpool, England
Outstanding IGCSE and IAS
Results



Faisal Fareed M A Abdullah
AMAB Class of 2017
B.Sc. Business, University of
Carnegie Mellon,
Qatar Central Bank



Saleh Ali M. S. Alawadhi
AMAB Class of 2017
B.Sc. Electrical Engineering,
University of Liverpool, England.
Qatar Energy Company.



Mohammed Abdulsalam Al-Emadi
AMAB Class of 2017
B.Sc. Civil Engineering (First Class)
University of Liverpool, England
Hamad International Airport.



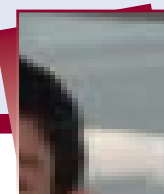
Mahmoud Ramadan Farid
AMAB Class of 2018
Medicine, Cairo University in
Egypt.
Highest Achieving Student
(IGCSE) across Qatar in
Chemistry and Arabic



Abdulaziz M. Al Emadi
AMAB Class of 2018
B.Sc. Business and Finance
at Georgetown University
Washington, USA
Best Delegate Award at the Model
United Nations.



Mohammed Fahad Hussain
AMAB Class of 2021
Medicine, Qatar University,
Represented and competed for the
Qatar National Swimming team at
the FINIS Swimming World Cup
from 2018 – 2021.



Mohammed Youssef Al-Hor
AMAB Class of 2021
Medicine, Qatar University
Highest Achieving Student
(IGCSE) across Qatar in Arabic,
Biology, and ICT.

أكاديمية المaha للبنات
AL MAHA ACADEMY FOR GIRLS

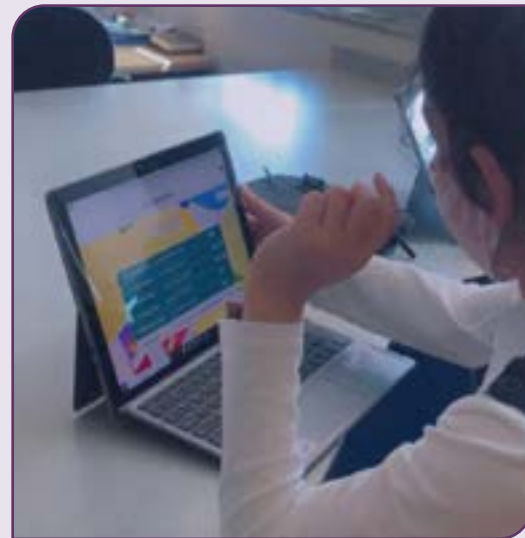
أكاديمية المaha للبنين
AL MAHA ACADEMY FOR BOYS

رعاية الطلبة الناطقين بغير العربية

الآتي: خمسة طلاب من أكاديمية المها للبنين، وخمس طالبات من أكاديمية المها للبنات، وعشرة طلاب من أكاديمية الجزيرة، وتم تكريم جميع الطلبة الحاصلين على 95% فما فوق.

أقيمت على مستوى الأكاديميات الثلاث مسابقة "تحدي القراءة" للطلبة غير الناطقين بالعربية بهدف تحفيز هؤلاء الطلبة، وتعزيز روح المنافسة والإبداع لديهم، ومساعدتهم على مراجعة ما تعلموه من مفردات اللغة العربية. شارك في المسابقة عشرون طالباً على النحو

من إرشيف مسابقة تحدي القراءة للطلبة الناطقين بغيرها



احتفاء الدائرة الأدبية بشهر رمضان المبارك

عن الفرحة بقدوم شهر الخير، وغرس القيم ذات الصلة كتعظيم شأن الصيام والقيام وتلاوة القرآن الكريم.

احتفت الدائرة الأدبية في الأكاديمية بشهر رمضان المبارك من خلال تنظيم أنشطة عديدة ومتنوعة؛ للتعبير

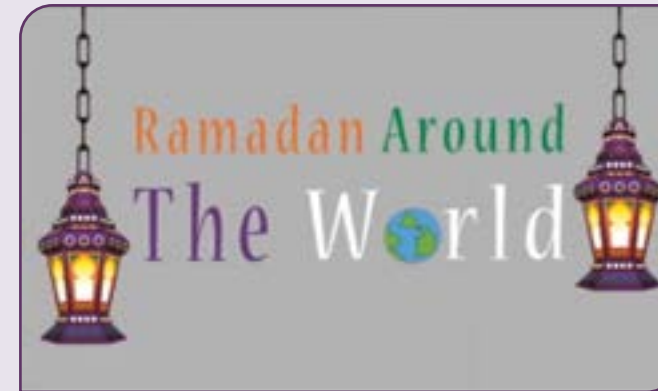
احتفاء أكاديمية الجزيرة بقدوم شهر رمضان المبارك



احتفاء أكاديمية المها للبنين بقدوم شهر رمضان المبارك



احتفاء أكاديمية المها للبنات بقدوم شهر رمضان المبارك



احتفالات المها للبنين بأسبوع القدس



الاحتفال بأسبوع القدس

خمس دقائق للتعريف بالقدس والمسجد الأقصى؛ وذلك بهدف تعظيم مكانة القدس والمسجد الأقصى في نفوس الطلبة، مع تقدير الجهود الكبيرة التي تقوم بها دولة قطر لدعم سكان بيت المقدس.

شاركت الدائرة الأدبية في مدارس (تعلم) في الاحتفال بيوم القدس حيث قُدمت العديد من الأنشطة، مثل: المسابقات، وعرض المجسمات، وإلقاء الشعر والأناشيد، وعرض مسرحيات توعوية هادفة، والرسم والتلوين، وتخصيص

احتفالات الجزيرة بأسبوع القدس



احتفالات المها للبنات بأسبوع القدس



وفي القسم الثَّانويّ، شاركت بعض الطَّالبات في مسابقات داخلية، مثل: مسابقة الكتابة: أفضل مقال عن حبّ الوطن، ومسابقة (نظم أجمل قصيدة في حبّ قطر) ومسابقة (اختيار أجمل صورة فوتوغرافية) تبرز جمال قطر. وشاركت بعض الطَّالبات أيضًا في بطولة المناظرات؛ فقد فاز فريق (المرحلة الإعدادية) بجولتين، وتأهَّل فريقا المرحلة الثَّانوية في الدَّوري الثَّاني وتأهَّل الفريقان للبطولة الوطنيَّة.



وقد كُرِّمت الطَّالبات الفائزات في المسابقات الداخليَّة، كالآتي:

- أفضل مقال في حبّ الوطن: هيا العمادي Lily 10
- أفضل قصيدة في حبّ قطر: منيرة السليطي Lily 7
- أفضل صورة فوتوغرافية في جمال قطر: سجاد مدحت Rose 11، هند المرّي Lily 9
- وكُرِّمت الطَّالبات المشاركات في بطولة المناظرات:
- * فريق المرحلة الثَّانويّ الأول : عائشة جمعان 12 Jasmin، وميَّاسة بخيت، Rose 11، ونوف المريخي Rose 10
- * فريق الثَّانوية الثَّاني: راما يوسف Lily 10، هند المرّي Lily 10، أمّنة أكثم Orchid 11
- * فريق المرحلة الإعدادية: خديجة جميل Lily 9، الميَّاسة الأتصاري Orchid 9، وهيا فوزي Rose 9



أولمبياد القراءة

شاركت طالبات المرحلة الابتدائية العليا في مسابقة أولمبياد القراءة، وتمت التَّصفيات الداخلية بين 30 مشاركة، ووقع الاختيار على ثلاث طالبات من الصَّفِّ الخامس والصَّفِّ السَّادس؛ للتَّأهَّل للمرحلة الأولى من المسابقة (مرحلة اقرأ)، وتمَّ تأهيل طالبتين للمرحلة الثَّانية: (مرحلة عبّر)، وأعدَّت هاتان الطَّالبتان مشروعين للتعريف بكتاب ممَّا قرأته، وتمَّ رفع العرض التَّقديمي ذي الصَّلة على موقع المسابقة. والطَّالبات المشاركات في مسابقة أولمبياد القراءة هنّ:

* ليان عثمان من الصف 5A



ارتقت المرحلة الابتدائية في المها للبنات بأنشطة الوعي الصَّوتي الخطي والتَّحدُّث من أجل الكتابة في ركن القراءة اليومي.



ونفَّذ قسم الطَّفولة المبكرة في المها للبنين العديد من الأنشطة، مثل: مسابقة القراءة داخل الصَّفِّ، وعبر كلاس دوجو، وفعاليات اليوم الرِّياضيّ، ويوم الطَّعام الصَّحيّ، وأنشطة التَّحدُّث من أجل الكتابة، وأنشطة يوم العلوم، وأسبوع القدس. وقد كُرِّم القسم الطَّلبة المتميِّزين في مختلف الفعاليات.



من إرشيف الأنشطة في المها للبنات

نفَّذت المرحلة الابتدائية في المها للبنات العديد من الأنشطة والمسابقات الداخليَّة التي من شأنها تعزيز منزلة اللُّغة العربيَّة في نفوس الطَّالبات، مثل: مسابقة كتابة المستقبل، ومسابقة الخط العربيّ، والإلقاء الشَّعريّ، والقراءة بطلاقة، ومسابقة الإعلاميّة الصَّغيرة، ومسابقة التَّهجئة. وقد تمَّ تكريم جميع الفائزات في المسابقات ضمن فعاليات أسبوع اللُّغة العربيَّة في مسرح الأكاديمية.



وفي القسم الثَّانويّ كُرِّم الطَّلبة الفائزون في مسابقة "تلك القصص".



وفي قسم التَّربية الإسلاميَّة، كُرِّم الطَّلبة الفائزون في مسابقة "المحدِّث الصغير" التابعة لوزارة التَّربية والتَّعليم والتَّعليم العالي، وتمَّ تسليمهم شيكات المكافآت الماليَّة الخاصَّة بهم.



وواصل قسم التَّربية الإسلاميَّة تسجيل حلقات برنامج "العشرة المبشَّرون بالجَنَّة" التي تتناول سيرة العشرة المبشَّرين بالجَنَّة من الصَّحابة الكرام رضوان الله عليهم أجمعين، والتي يقدِّمها عدد من طلبة الأكاديميَّة بمراحلها المختلفة.



ونفَّذ القسم عددًا من الأنشطة الهادفة إلى غرس القيم وتعزيز الهوية الوطنيَّة.





وفي قسم الطفولة المبكرة شارك الطلبة في العديد من الأنشطة كأنشطة القراءة، وسرد القصص، وتم تكريم المتميزين بشهادات تقديرية.



من إرشيف الأنشطة في المها للبنين



المسابقة التي تمخضت عن ترشيح الطالب (يامن أحمد شهد) من الصف السادس للمرحلة النهائية التي ستقام نهاية الشهر الجاري.



بالتنسيق مع أمين مكتبة أكاديمية المها للبنين، تم إجراء التصفيات الأولية لمسابقة تحدي القراءة، وقد كرمت المدرسة الطلبة المشاركين والمعلمين القائمين على هذه

ونفذت المرحلة الابتدائية مسابقة الطلاقة القرائية، ومسابقة التهجئة.



وتم تشكيل فريق الإنشاد المدرسي؛ للمشاركة في إحياء مختلف المناسبات.



وفي سياق تعزيز القيم والهوية الوطنية، صمم الطلبة عددًا من الشعارات، وشاركوا في الكثير من الأنشطة.

وفي القسم الثانوي، شارك عدد من الطلبة في مسابقة اليونسكو، وحصدوا المراكز المتقدمة على مستوى دولة قطر، وقد كانت النتائج على النحو الآتي:



أما على المستوى الداخلي؛ فقد نظم القسم مسابقة شعرية بالتنسيق مع قسم اللغة الإنجليزية، بهدف تشجيع الطلبة على الكتابة الإبداعية، وممارسة أسلوب المناظرات، وحصلت الطالبة نورا آل ثاني من الصف الثاني عشر على المركز الأول.



المركز الأول: الطالبة شهد بهزاد/ الصف العاشر.
المركز الثاني: الطالب فيصل السليطي/ الصف العاشر.
المركز الثالث: الطالبة دانه الكواري/ الصف العاشر.
المركز السادس: الطالب عبدالعزيز المطاوعة/ الصف العاشر.
وكذلك شارك القسم في مسابقة أولمبياد القراءة، وتمكن المشاركون من الوصول إلى التصفيات النهائية على مستوى دولة قطر.





وتأهلت الطالبة رتيل الجتال، في الصف الثاني، للمرحلة الثالثة لمسابقة أولمبياد القراءة، وهذا من خلال عدة مشاركات لقراءة القصص وتوثيقها كتابياً، والتعبير عنها شفويًا.



استمتع طلبة المستوى الأول من الناطقين بغير العربية بتنفيذ استراتيجية "التحدث من أجل الكتابة" حيث إنهم رتبوا تسلسل الأحداث حسب الرموز المتفق عليها معهم. ومن بعدها قام الطلاب بترجمة هذه الرموز كتابة في جمل معبرة تعكس تسلسل العادات اليومية.

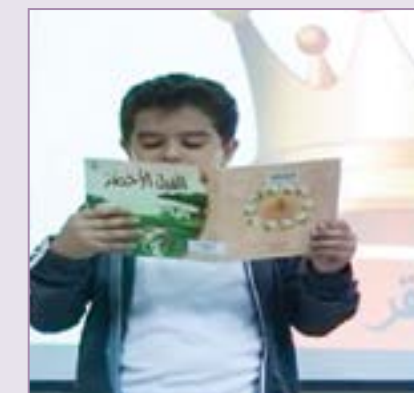
كما شاركوا في تطبيق استراتيجية "الكرسي الساخن"، واستراتيجية "المعلم الصغير"، و"التعلم التعاوني" بمراعاة الإجراءات الاحترازية.

وفي إطار تنويع استراتيجيات التعلم النشط، شارك طلبة الصف الخامس بمسرحية المنهج من خلال تمثيل درس (الفراشة وزهرة النرجس) بطريقة ممتعة ومفيدة للجميع،



الأنشطة والمسابقات

أبدع طلبة الصف الثاني في مسابقة التعبير الكتابي القصصي، وشاركوا زملاءهم قراءة قصصهم وجملهم التعبيرية الجميلة، ونالوا الشهادات التقديرية.



واستمتع طلبة الصف السادس بالمشاركة في مسابقة "كاتب الجزيرة"، وأظهروا إبداعاتهم في كتابة القصص والمقالات، وقد تم تكريم الفائزين بشهادات التقدير.



تفعيل منصة Century Tech



طلبة الصفوف: 4 – 9 على إحراز تقدّم ملحوظ في إتقان المهارات اللغوية لا سيّما القراءة والكتابة.

يواصل قسم اللغة العربية تفعيل منصّة Century Tech من خلال تعيين واجبات محدّدة يؤدّيها الطّلبة في منازلهم أو داخل الغرفة الصّفيّة؛ لزيادة مستوى التّفعل، ومساعدة

الأنشطة والمسابقات

من إرشيف الأنشطة في الجزيرة

استمتع طلبة المرحلة الابتدائية الأولى بحصص المكتبة، وعبروا عن استيعابهم لما قرؤوه من خلال تدوين عناصر القصة في سجلّ القراءة، كما شارك الطلبة بأنشطة أسبوع المكتبة وسط فرحة غامرة بما يجدون من تشجيع وتكريم.



القراءة". ونال العديد منهم الشهادات التقديرية.



وأبدع طلبة الصفوف الابتدائية الأولى في القراءة الجاهرة المعبرة المسترسلة في مسابقة "ملك



وفي قسم التربية الإسلامية في أكاديمية المها للبنات، قدّمت منسّقة القسم أ. عبيد صالح ورشة "التّعليم المتميّز" بهدف تلبية احتياجات التّعلّم الفرديّة لدى كلّ طالبة، وفي أثناء الورشة، تمّ تدريب المعلّمت على تصميم خطط يومية في مجالات متنوّعة من مجالات التربية الإسلامية بالاستناد إلى التّمايز. وقدّمت المنسّقة، أيضاً، ورشة استراتيجية (كيجن) بهدف تعزيز التّعلّم التّفاعليّ. وجدير بالإشارة أنّه تمّ نقل أثر التّدريب إلى المواقف الصّفيّة لترسيخ الممارسات الفضلى.

وفي سياق تبادل الخبرات، قدّمت أ. رانيا خورشيد ورشة ThingLink؛ وهي منصّة تقنيّة تعليميّة لإنشاء تجارب تعليميّة مرئيّة يمكن الوصول إليها في "السّحابة".

وفي المرحلة الثانوية نفّذ قسم اللغة العربية بقيادة المنسّقة أمميّ عبد الواحد ورشات متنوّعة، منها: التّدريب على استخدام برنامج "Century Tech" وورشة "التّحضير الجيّد" من خلال تحليل نماذج لخطط يومية، والتّركيز على تطوير مهارات التّفكير العليا في التّحضير باستخدام استراتيجية "سكامبر" وغيرها من الاستراتيجيات.

وسعيّاً لرفع كفايات الطّالبات في فهم المقروء، نفّذ القسم ورشة "استراتيجيات تدريس المهارات القرائية". ومن أجل ضمان اتّساق النهج ووحدة الفهم والتّطبيق لمعايير تصحيح أسئلة الورقة الاختباريّة الأولى في IGCSE، نفّذ القسم ورشة تطبيقية في تصحيح الورقة الأولى من المنهاج الدوليّ باستخدام Mark Scheme.



تدريس القرآن الكريم، ومن هذه الاستراتيجيات: تتبّع السّبابة، واستراتيجية الثّلاث دقائق.

وركّز المدرّب على كفيّة تحقيق التّكامل الأفقيّ مع مادّة اللغة العربيّة من خلال استراتيجية المحو التّدرجيّ التي تدعم الوعي الصّوتيّ لطالبات الابتدائية، مع مراعاة أنماط التّعلّم لدى الطّالبات والفروقات الفرديّة بينهنّ.

وتناول الجزء الثّاني من الورشة طرق تدريس الثّلاوة، مثل: القراءة التّحليلية، مع التّركيز على تدريب الطّالبات على صحّة نطق الحروف من مخارجها الصّحيحة، والنمذجة، وتمارين كسر الجمود. وناقشت الورشة طرائق تقويم الطّالبات، مثل: قطار الحفّاظ، وإيقاع المطر، والتّفريد، وتقييم الأقران.



وفي الابتدائية العليا، قدّمت منسّقة المرحلة أ. سوزان مصطفى "استراتيجيات تدريس الاستيعاب القرائيّ بمراعاة الفروق الفرديّة" بهدف مساعدة المعلّمت على التّخطيط لدرس القراءة بمراعاة انخراط الطّالبات على اختلاف مستوياتهنّ في أنشطة الاستيعاب القرائيّ.

وفي أثناء الورشة عرضت المعلّمت نماذج تطبيقية باستخدام استراتيجيات محدّدة، مثل: مسرح القراء، وانتبه - التفت - شارك، وقراءة الشّريك، وإيقاع الانتقال في القراءة الجهرية، وغيرها.

نوع، والاستراتيجيات الخمس المتبعة في تدريس القراءة، وتعريف كل استراتيجية وهدفها ومدى فاعليتها.

وانطلاقاً من متابعة أثر التدريب للورشة؛ قام القسم بتنمية مهارات القراءة الجاهرة للطلبة من خلال المشاركة في مسابقة "تعلم" تحت عنوان (اقرأ).

ونظم القسم ورشة بعنوان: الفهم القرائي لدى طلاب صفوف المرحلة الثانوية، الصف الثامن أنموذجاً، وقد تمحورت الورشة في منطلقين: الأول نظري حول مفهوم الفهم القرائي، وأهميته، ومستويات مهاراته، ومواصفات حصّة القراءة



يُعدّ برنامج التطوير المهني المستمرّ مكوناً رئيساً للخطط الاستراتيجية والإجرائية في أكاديميات مجموعة "تعلم"، وهو يأتي استجابةً لاحتياجات فعلية لدى المعلمين، وتساهم مع توصيات المراجعة الدورية التي تقوم بها "تعلم"، وتوصيات لجان المراجعة التقييمية من جانب منظمة الاعتماد المدرسيّ الدولية "WASC".

نفذ قسم اللغة العربية في المرحلة الابتدائية في أكاديمية الجزيرة ورشة بعنوان "الاستيعاب القرائي: تنمية مهارات الطلبة في فهم المقروء وتطبيق استراتيجيات القراءة الموجهة"، قام بتنفيذها منسق اللغة العربية والتربية الإسلامية في الأكاديمية أ. لؤي جانتّم، بمشاركة أ. آمال خضير، وأ. مسعد صالح.



الجيدة، والثاني تطبيقي حول تصميم أنشطة تفاعلية تناسب أسئلة التفكير العليا.

ونفذ قسم الطفولة المبكرة في الجزيرة بإشراف منسقة القسم أ. رندا عبد الشكور عدداً من الورشات تناولت جودة التخطيط، والأركان التعليمية، وتنمية مهارة القراءة في ضوء الاحتياجات الفعلية للطلبة، والوعي الصوتي، والتوقعات من الهدف الشخصي للمعلمة، والتعلم المستند إلى تحليل بيانات مدى التقدم.

وفي إطار تحسين جودة التخطيط اليومي، نفذ منسق اللغة العربية في المها للبينين أ. محمد جمعي ورشة "التكامل الرأسي بين المهارات اللغوية". وقد تناولت الورشة الجانب



وحضر معلّمو قسم المرحلة الابتدائية ورشة "السلوك الإيجابي والانضباط الصفّي" التي نظّمها الأكاديمية.

ضمن رؤية قسم اللغة العربية للمرحلة الثانوية في أكاديمية الجزيرة الذي يسعى إلى تطوير منظومة العملية التعليمية التعليمية من خلال تطوير مهارات المعلم الإبداعية والتقنية، عقد القسم عدداً من الورشات التي تهدف إلى الارتقاء بالعملية التعليمية والتعليمية، منها: استراتيجيات تدريس القراءة، وفيها تناول منسق القسم د. ثامر المصاروة تعريف القراءة، ونوعي القراءة: الصامتة والجاهرة، مع تحديد الغرض الرئيس لكل



وفي سياق الاستعداد لإجراء اختبار التحدّث للطلبة غير الناطقين بالعربية في إبريل الجاري، قدّم أ. رمضان فريد ورشة للتعريف بإجراءات تنفيذ اختبار التحدّث لهؤلاء الطلبة على وفق معطيات مجلس كامبردج للغة العربية لغة أجنبية.

وفي قسم الطفولة المبكرة في المها للبينين، نُفذ عدد من الورشات والجلسات النقاشية تناولت محاور متنوعة، مثل: أدوات التقييم المستمر، وتحليل النتائج على وفق بيانات Power BI، ومستويات الوعي الصوتي، وخطة تغطية المنهاج، وتطوير مهارات الطلبة الكتابية التي قدّمتها منسقة القسم أ. نجلاء حفني، بالإضافة إلى ورشة التمايز الصفّي التي قدّمتها المعلمة غادة سمير.



وفي أكاديمية المها للبنات، نظم قسم المرحلة الابتدائية ورشة "استراتيجيات تدريس القرآن الكريم" حضرتها معلمات المرحلة الابتدائية الأولى، وقسم التربية الإسلامية في الابتدائية العليا، وقدّم هذه الورشة د. سمير محمد، وذلك بإشراف منسقة المرحلة الابتدائية الأولى أ. إيناس أبو عيّا.

ركّزت الورشة على استراتيجيات توظيف التعلم النشط في



النظري من خلال عرض التصورات والمفاهيم ذات الصلة، ثم الجانب العملي من خلال عرض بعض الخطط اليومية للصف الثاني نموذجاً تمّ تحليلها ومناقشتها وإغناؤها بتبادل الخبرات. وحضر الورشة معلّمو المرحلة الابتدائية، وقسم الدعم، ومعلم العربية للناطقين بغيرها.

وفي قسم التربية الإسلامية في المها للبينين وبإشراف منسق القسم أ. وليد رشاد، نُفذ عدد من الورشات التي حرص معلّمو التربية الإسلامية على نقل أثرها في المواقف الصفّي؛ لتفعيل مهارات التفكير العليا لدى الطلبة، مثل: التحليل، والتفسير، والمناقشة، والتفكير الناقد، إلى جانب تعزيز الاستراتيجيات المعززة للمهارات اللغوية والقيادية، مثل: السرد القصصي، وتقييم الأقران، والمعلم الصّغير.

وفي قسم اللغة العربية للمرحلة الثانوية في أكاديمية المها للبينين، قدّم أ. رمضان فريد منسق القسم ورشة تناولت متطلبات الإجابة الفضلى عن سؤال المقارنة بين كاتبين، وذلك من خلال توفير سبعة نماذج من النصوص الحيويّة والجديدة بوصفها مادة تدريبية للمعلم والطالب. كما قدّم أ. رمضان ورشة في عملية تحليل النصوص؛ للارتقاء بمهارات الطلبة في التعامل مع السؤالين: الرابع، والثامن في الورقة الأولى في اختبار IGCSE.

دائرة الدراسات الأدبية

محمد أبو قح

مستشار التطوير المدرسي للمواد التي تُدرس بالعربية



الفريق القيادي في الدائرة الأدبية



د. ثامر المصاروة

منسق اللغة العربية للمرحلة الثانوية



ألوي جانم

منسق اللغة العربية للمرحلة الابتدائية،
والتربية الإسلامية والقرآن الكريم ومكارم



أرندا عبد الشكور

منسقة الطفولة المبكرة

ويُسجّل للدائرة الأدبية حرصها على التخطيط للاستفادة من مصادر المعرفة في المكتبة من خلال قراءة الكتب، والمشاركة في المسابقات الخارجية لا سيما مسابقة "تحدي القراءة"، والإقبال على معارض الكتاب في جميع المراحل الدراسية.

والمشروع المهم الذي يحظى بمتابعة حثيثة في أقسام العربية والإسلامية يكمن في مواصلة رصد فجوات التعلم لدى كل طالب، من مرحلة تقييمية إلى أخرى. وتأتي هذه العناية في سياق الانتقال السلس على مستوى المراحل الانتقالية (من التمهيد إلى الأول، ومن الثالث إلى الرابع، ومن السادس إلى السابع، ومن التاسع إلى العاشر)، وبين الصفوف في المرحلة الواحدة؛ لتتاح الفرصة للمعلمين للتخطيط انطلاقاً من مواطن القوة لدى الطلبة، وبوعي بمواطن الاحتياج لدى كل طالب؛ للعمل على سدّها تراكمياً وبشكل مستمر بحيث لا يُترك طالب دون أن يحرز الحدّ المتوقع من نتاجات التعلم.

إنّ ثقة "تعلم" العالية بمهنية كادر الدائرة الأدبية: منسقين، ومعلمين- تجعل بلوغ الغاية يسيراً وممكنًا في إطار عمل فريقيّ منسق مسؤول.

واصلت أقسام الدائرة الأدبية في أكاديميات "تعلم" مسيرة العطاء منطلقاً من بيانات التحصيل والتقدم التي توفرها منصة Power BI، حيث نهج التقدم المستند إلى البيانات، وهو يتيح الفرصة لمراجعة الممارسات التعليمية التعلمية، وتطوير خطط التعافي؛ لضمان تلبية احتياجات التعلم الفردية لدى كل طالب وطالبة.

ولتعزيز الجانب العملي، نظم منسقو العربية والإسلامية بمشاركة المعلمين والمعلمات في الأكاديميات الثلاث أنشطة عديدة ومتنوعة للتمكين للعربية في نفوس الطلبة، وزيادة فرص تمكّنهم منها، إلى جانب أنشطة الدعم الأكاديمي الرامية إلى تعزيز إتقان الطلبة لمهارات الطلاقة القرائية، وأنشطة رعاية الموهوبين والفائقين.

ولضمان تكافؤ الفرص، نظمت مسابقات داخلية موازية للمسابقات الخارجية؛ انطلاقاً من مبدأ نشر ثقافة التميز، وتعزيز مشاعر القدرة على الإنجاز لدى جميع الطلبة، كل على وفق قدراته وإمكاناته وتفضيلاته بمن فيهم الطلبة الناطقون بغير العربية.



أ.إيناس أبو عياش

منسقة الابتدائية الأولى



أسوزان مصطفى

منسقة الابتدائية العليا



أ.عبير صالح

منسقة التربية الإسلامية
والقرآن الكريم ومكارم



أمي عبد الواحد شقير

منسقة اللغة العربية
للمرحلة الثانوية



أ.رمضان فريد

منسق اللغة العربية
للمرحلة الثانوية



ألوي رشاد

منسق التربية الإسلامية
والقرآن الكريم ومكارم



أ.محمد جمعي

منسق اللغة العربية



أنجلاء حفني

منسقة الطفولة المبكرة

Coming Soon

2021-22	Key Ta'allum Dates	Ta'allum Monitoring and Evaluation Activities
Eid Al Fitr, 1st – 5th May '21 Holiday		
Week 33 Sun 8th May 2022	<ul style="list-style-type: none"> End of Year PoS data entry deadline - EYFS & CEM Base progress reports Final & Re-sit exams submitted to Principals and Dir of Ed 	<ul style="list-style-type: none"> EYFS update and review – all leaders Review of Secondary Behaviour and Pastoral Provision Primary Art Review Independent Rvwreading Level Assessment-Year 1 Joint Observation- Exercise for Arabic middle subjects' coordinators across Ta'allum
Week 34 Sun 15 th May 2022	<ul style="list-style-type: none"> EYFS Reception RWInc assessment Provisional May 11th – June 23rd Edexcel Public Summer Exam Dates Year 12 Graduation Events (to be confirmed) 	<ul style="list-style-type: none"> EYFS update and review – All Leaders Parent Voice Discussion Groups Primary Heads and Deputies Meeting Middle Leader support visits and training Independent Reading Level Assessment-Year 2 Joint Observation- Exercise for Arabic middle subjects' coordinators across Ta'allum Arabic middle subjects' coordinators Meeting Arabic Planning Arrangements
Week 35 Sun 22 nd May 2022	<ul style="list-style-type: none"> 22nd – 26th May – Reception CEM end of Reception assessments CEM/GL end of Reception assessments 	<ul style="list-style-type: none"> Primary PE Review Secondary PE and Art Reviews Middle Leader support visits and training continued Independent Reading Level Assessment-Year 3 Final QA of Arabic Exam Papers
Week 35 Sun 29th May 2022	<ul style="list-style-type: none"> 29th May – Checkpoint 4 data Entry EYFS and ELG data entry EYFS graduation week May 31st End of Semester PoS data entry deadline Middle Leaders' / Senior Leaders' (Dep & Asst Heads) due June 2nd 	<ul style="list-style-type: none"> Primary Asst Heads, Achievement / Subject Leaders En/Ma/Sci/Comp/QH/Art/PE Middle Leader support visits and training continued Arabic Planning Arrangements
Week 36 Sun 5 th June 2022	<ul style="list-style-type: none"> EYFS data verification and moderation End of Semester PoS data entry deadline for Primary and Secondary Completion of Performance Management Documentation 2nd – 9th June Ta'allum End of Year Exams 	<ul style="list-style-type: none"> Improvement and Strategic Plans. End of Yr. Review. Self -Evaluation – Priorities 2022-23 CEO and Director of Education – Monthly Principals' Meeting Review of Exam Processes
Week 37 Sun 12 th June 2022	<ul style="list-style-type: none"> EYFS report writing Programme of Study Data Evidence Review PD Budget 2022- 2023 	<ul style="list-style-type: none"> End of Year Processes - Planning and PoS Processes – Review and Updating for 2022-2023
Week 38 Sun 19 th June 2022	<ul style="list-style-type: none"> Students' End of Semester 13th June June 6th- Head of School's Report to be submitted 	<ul style="list-style-type: none"> End of Year Processes - Planning and PoS Processes – Review and Updating for 2022-2023
Weeks 39-40 End of Year Processes	<ul style="list-style-type: none"> End of Semester 2 Exam data entry deadline / Data Verification Finalising and approval of results. June 9th - Principals' Report to be submitted Leaving staff -Teachers June 23rd and SLT 30th June 20th June Publication of Report Cards to Parents 	<ul style="list-style-type: none"> CEO and Director of Education – Monthly Principals' Meeting





تعلم Ta'allum
Training & Education Group

الرؤية Vision

We aspire towards being a progressive institution of learning experiences by offering a quality education based on an Islamic ethos that aims to serve humanity.

نطمح إلى أن نكون مؤسسة متقدمة في خبراتها التعليمية عن طريق توفير تعليم عالي الجودة معتمد على الأخلاق الإسلامية التي تهدف إلى خدمة الإنسانية.

الرسالة Mission

To establish premier educational institutions which are committed to a unique brand of holistic education.

Our goal is to help every child to learn and acquire Islamic knowledge alongside building a solid foundation in all academic subjects. This will help them develop and gain true Islamic values and thereby make a valuable, correct moral and social contribution to the community in which they live.

إنشاء مؤسسات تعليمية متميزة، ملتزمة بتقديم تعليم شمولي ذي طابع فريد متميز. هدفنا هو مساعدة كل طفل على تعلم المعرفة الإسلامية واكتسابها إلى جانب بناء أساس متين في جميع المواد الدراسية. وهذا سوف يساعدهم على اكتساب قيم إسلامية صحيحة وتطويعها بما ينعكس على سلوكهم الخلقي، وعلى مساهماتهم الاجتماعية في المجتمع الذي يعيشون فيه.

الشعار Motto

"Creative learners today, our future leaders tomorrow"

مبدعو اليوم، هم قادة الغد.

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TA'ALLUM EDUCATION DEPARTMENT 71

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